DOCUMENT RESUME

ED 107 414 32 RC 008 542

TITLE	Aberdeen Area Final Evaluation Report, ESEA Title I Project, Fiscal Year 1974.
INSTITUTION	Bureau of Indian Affairs (Dept. of Interior), Aberdeen, S. Dak. Aberdeen Area Office.
SPONS AGENCY	Bureau of Elementary and Secondary Education (DHEW/OE), Washington, D.C. Div. of Compensatory Education.
PUB DATE	Dec 74
NOTE	79p.
EDRS PRICE	MF-$0.76 HC-$4.43 PLUS POSTAGE
DESCRIPTORS	*Academic Achievement; *American Indians; Costs; Educational Diagnosis; *Elementary Secondary Education; *Graphs; Individualized Instruction; Instructional Programs; Kindergarten; Learning Activities; Mathematics; Post Testing; Pretesting; Program Costs; Program Evaluation; Reading; Special Education; *Summative Evaluation
IDENTIFIERS	*Aberdeen Area; Elementary Secondary Education Act Title I; ESEA Title I; North Dakota; South Dakota

ABSTRACT

Compiled from the final evaluation reports of 36 direct instruction projects and 1 Area Technical Assistance project (94 percent of which were contracted and administered by American Indian tribes or Indian school boards), this report is a summative evaluation of 1974 Title I projects in North and South Dakota. A brief introduction describes the diagnostic approach of the Aberdeen Area schools; by means of pretesting, student academic deficiencies (principally math and reading) were identified and then attacked via planning and implementation of Title I supported activities and individualized instruction. The 36 evaluation summaries present information relative to: project location; project title; the contractor's name; project costs (total and per pupil); component type and number (reading, math, science, etc.); academic activities (detailed explanation); supportive activities; number of activity participants; grade level; number of personnel and their previous training; and internal on-going analyses. Additionally, graphs are presented for each school. The graphs describe academic gains by month and year in reading, math, language, social studies, science, and special education and the testing instrument used in the academic evaluations. (JC)

ED107414

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

FINAL EVALUATION REPORT

ESEA TITLE I PROJECT

FISCAL YEAR 1974

U.S. Department of the Interior
Bureau of Indian Affairs, Education

A B E R D E E N A R E A

Harley Zephier
Acting Area Director

Peter P. Schmidt
Director, Educational Services

Donald R. Black
Area Federal Programs Officer

Ronald M. Jaeger
Asst. Area Federal Programs Officer

James W. Ross
Education Specialist

Richard G. Zephier
Education Specialist

Sandra J. Fox
Education Specialist

Delilah Gourneau
Clerk/Typist

Arla Susan Golus
Clerk/Typist

RC 008 542

TABLE OF CONTENTS

	Page
Introduction	1
Locations of Aberdeen Area Schools	2
Title I Expenditures	3
Overview of Projects and Student Achievement Gains	
Cheyenne River Agency Schools	4-17
Crow Creek Agency Schools	18-21
Flandreau Indian School	22-23
Fort Berthold Agency Schools	24-29
Fort Totten Agency Schools	30-35
Lower Brule School	36-37
Pierre Indian School	38-39
Pine Ridge Agency Schools	40-53
Rosebud Agency - St. Francis School	54-55
Sisseton Agency Schools	56-57
Standing Rock Agency Schools	58-63
Turtle Mountain Agency Schools	64-71
United Tribes - Theodore Jamerson School	72-73
Wahpeton Indian School	74-75

INTRODUCTION

In Fiscal Year 1974, the Aberdeen Area operated 36 direct instruction projects and one Area Technical Assistance project, utilizing a total of $3,184,000.00. This report is a summary compiled from final evaluation reports submitted by the projects.

Schools identified the academic deficiencies of their students and then planned and implemented Title I activities to alleviate the deficiencies. In some cases, supportive Title I activities were also planned and implemented to attack causes for deficiencies, such as poor attendance or hearing problems.

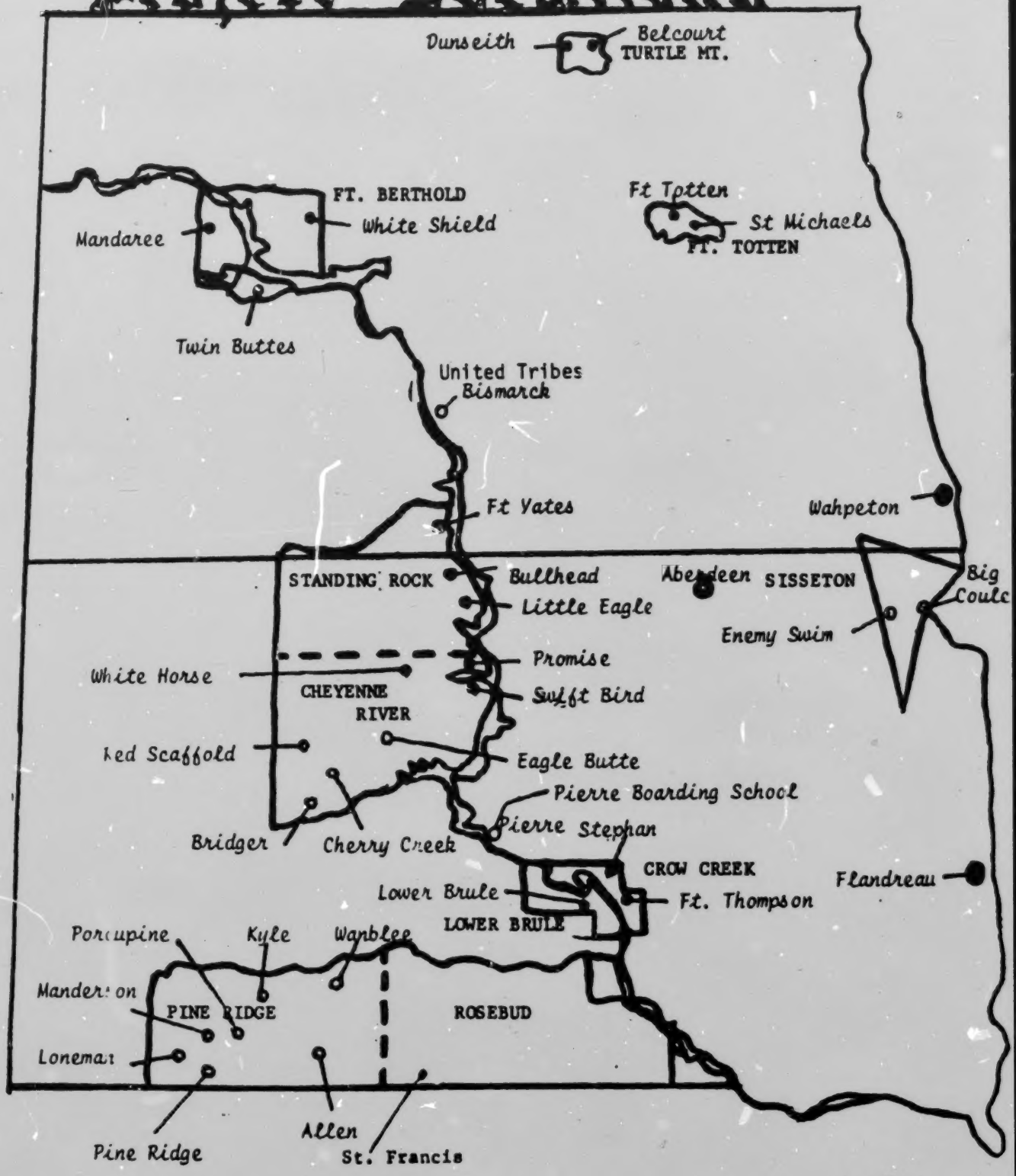
Most projects attacked reading and/or mathematics deficiencies. Special instruction in addition to regular program instruction in reading and mathematics was provided, then, for target students. The special instruction provided for target students was, in most cases, individualized instruction using a diagnostic prescriptive approach. Instructional materials suitable for such a program were purchased and utilized, and additional staff members were hired to carry out Title I services.

Evaluation of Title I projects is a necessity. Evaluation is primarily based upon the results of a post test as compared to the results of a pre test. It is hoped that target students will do better in academic areas during the project year than they had in previous years. Schools do set objectives for themselves in their Title I activities. The whole process of evaluation gives the school direction, with a point to start from and a goal to reach.

During 1974, ninety-four percent of the projects were contracted and administered by tribes or Indian school boards. Parent Councils, required by Title I, have had an active role in planning, implementing and evaluating Title I activities.

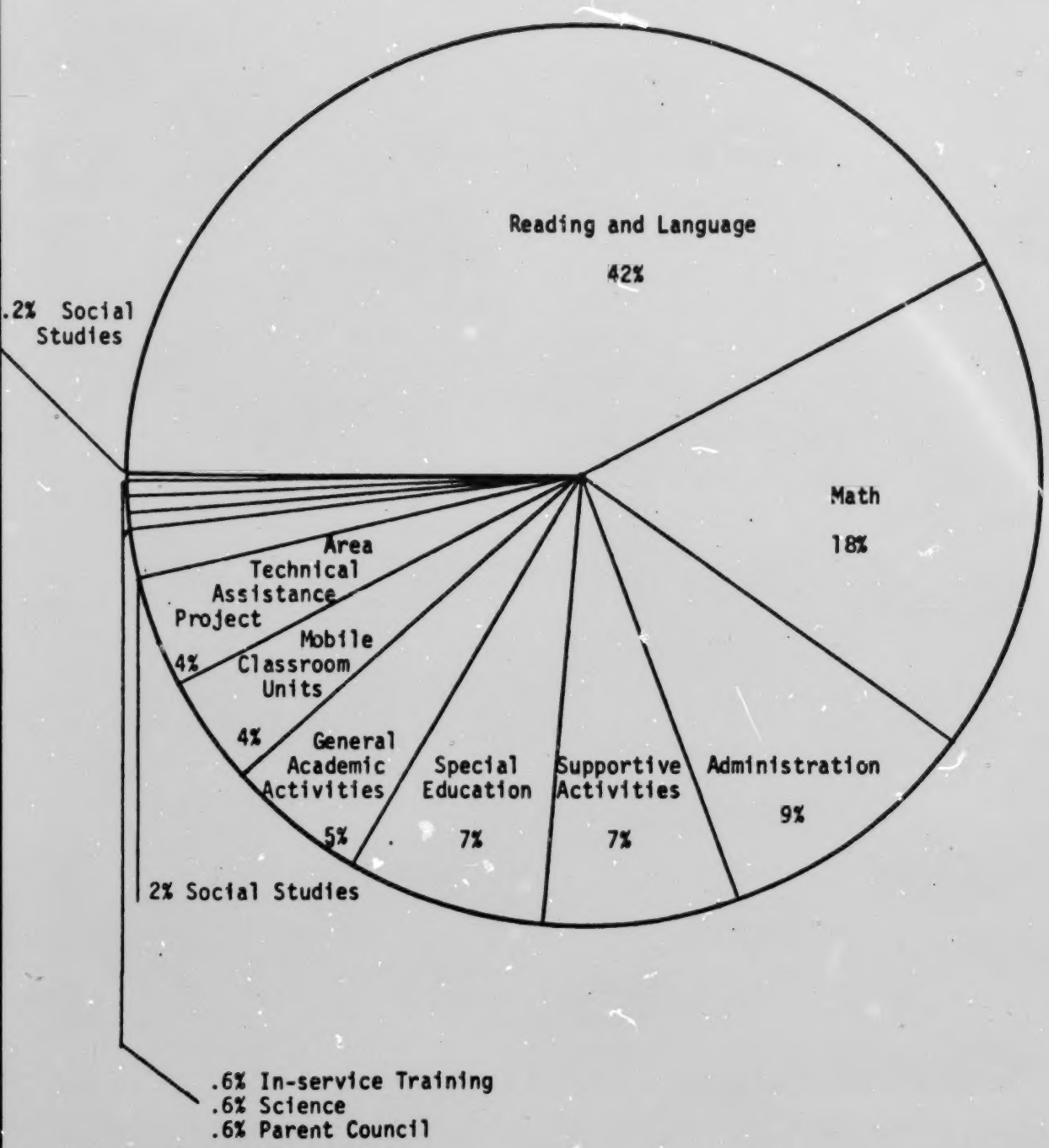
The Aberdeen Area Title I projects are listed on the following pages by agency.

Aberdeen Area Title I Project Locations



0006

TITLE I EXPENDITURES



0007

1974 TITLE I EVALUATION SUMMARY

Project Location: Bridger Day School - Cheyenne River Agency

Project Title Basic Skills Improvement

Name of Contractor: United Sioux Tribes

Total Project Cost: $16,440.00 **Per Pupil Cost:** $783

Component #: 1 **Type of Component:** Basic Skills

Academic Activities: Reading, Math, Language, Science and Social Studies

Supportive Activities: None

Total number of students in activities: All activities - 21

Grade levels of students in activities: 2-6

Content of Academic Activities: Reading and Language - EDL mini-lab, high interest-low level books, Listening activities records, Read along records, Dictionaries, Sioux Dictionary. Math - EDL math, Byggmotte Math Set, Arithmetic Readiness Cards. Social Studies - Maps, globe, Sioux history and culture books. Science - Primary Science Kit, Simple Machine Set. Reading and Language - 1 hour, 15 minutes per day. Math - 45 minutes per day. Science - 20 minutes per day. Social Studies - 20 minutes per day.

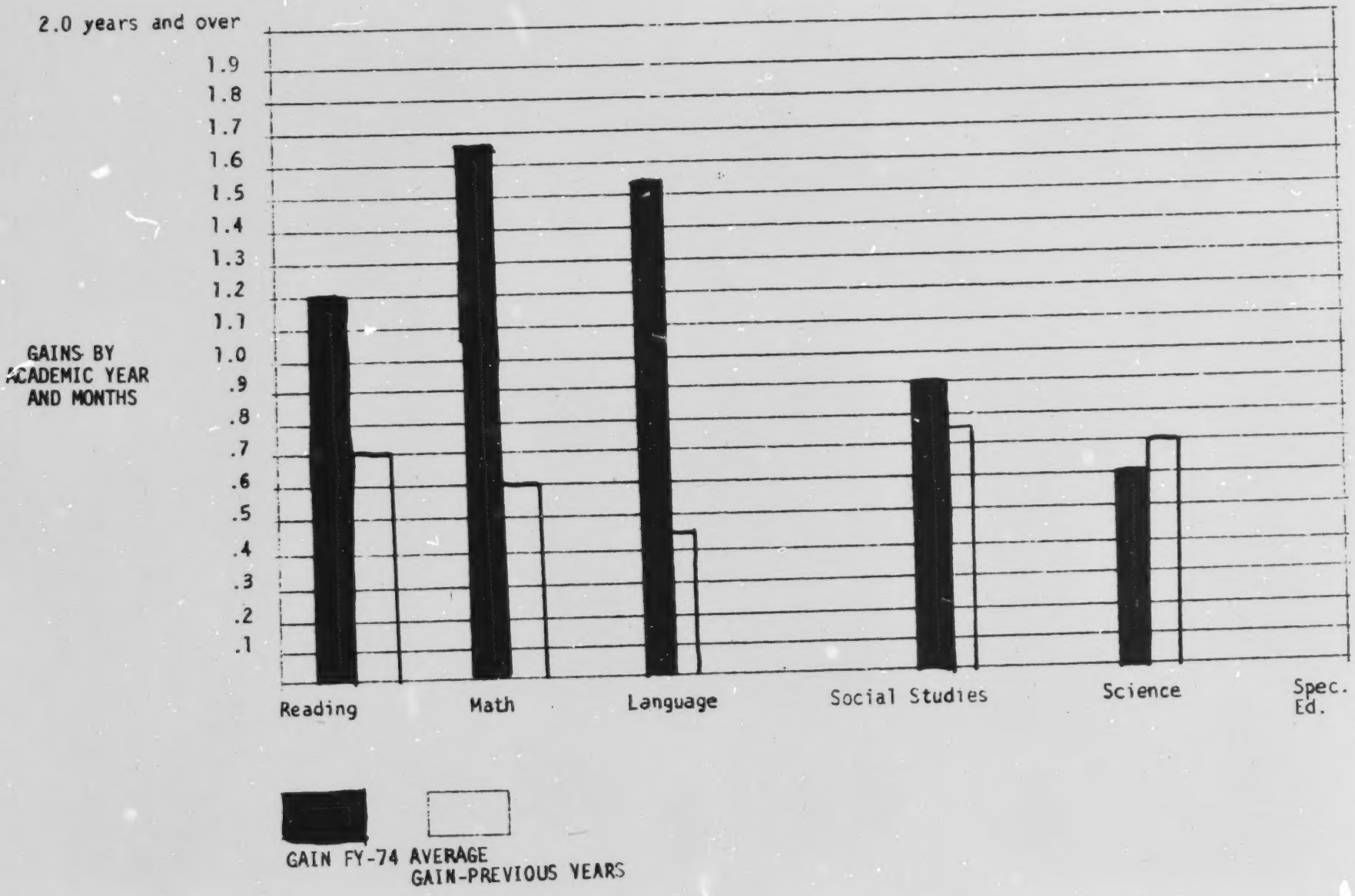
Personnel & Training: 1 Basic Skills Teacher, bachelor's degree.

On-Going Analysis: Student records kept.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Bridger Day School

TEST ADMINISTERED: SAT



6009

1974 TITLE I EVALUATION SUMMARY

Project Location: Cherry Creek Day School - Cheyenne River Agency

Project Title Basic Skills Improvement

Name of Contractor: United Sioux Tribes

Total Project Cost: $71,982.00 **Per Pupil Cost:** $900

Component #: 4 **Type of Component:** Reading, Math, Social Studies, Lang. Arts

Academic Activities: Reading, Math, Language Arts and Social Studies.

Supportive Activities: None

Total number of students in activities: Reading - 43, Math - 43, Language - 46, Social Studies - 41

Grade levels of students in activities: Reading - 1-6, Math, Language and Social Studies (4-9)

Content of Academic Activities: Reading - EDL mini system, games, periodicals and high interest-low level books, 45 minute periods. Math - Various materials including EDL Math Materials, games, flash cards and work sheets, 45 minutes per day. Language - Pacer program, Keys to Good Language. Grades 4-5, 30 minutes a day. Grades 6-7, 45 minutes a day. Grade 9, 40 minutes a day. Social Studies - Indian history and culture, 45 minutes a day.

Personnel & Training: Reading - 1 teacher, two year degree; 2 aides. High School Math - 1 aide, high school. Language - 1 teacher, bachelor's degree. Social Studies - 1 teacher, 6 years college.

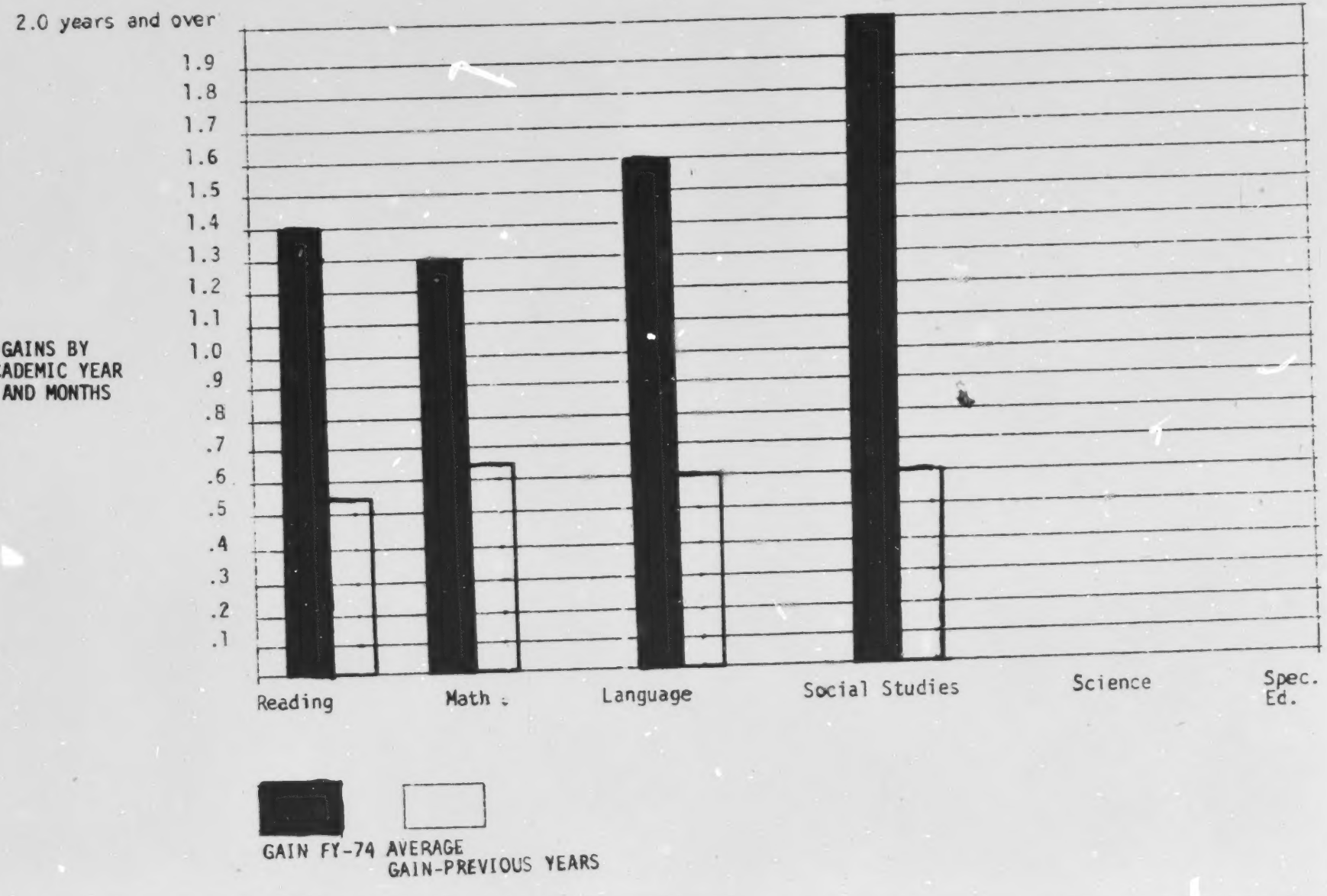
On-Going Analysis: Reading - EDL Cycle Tests. Math - Daily student progress sheets. Language - Daily evaluation and unit tests. Social Studies - Weekly evaluations with regular teachers.

0010

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Cherry Creek

TEST ADMINISTERED: SAT



0011

1974 TITLE I EVALUATION SUMMARY

Project Location: Eagle Butte School - Cheyenne River Agency

Project Title Reading Improvement

Name of Contractor: United Sioux Tribes

Total Project Cost: $99,661.00 **Per Pupil Cost:** $797

Component #: 1 **Type of Component:** Reading

Academic Activities: Reading

Supportive Activities: Attendance

Total number of students in activities: 125

Grade levels of students in activities: 1-3

Content of Academic Activities: Reading - EDL Look, Listen and Learn Reading System, games, high interest-low level books, periodicals. EDL Early Learning System for those first graders who did not have kindergarten. 45 minutes in lab and follow-up afterwards.

Personnel & Training: 3 Reading teachers - bachelors degree; 1 Reading Coordinator - bachelors degree plus 33 hours; 3 Reading aides - high school; 1 Reading aide - 2 years college.

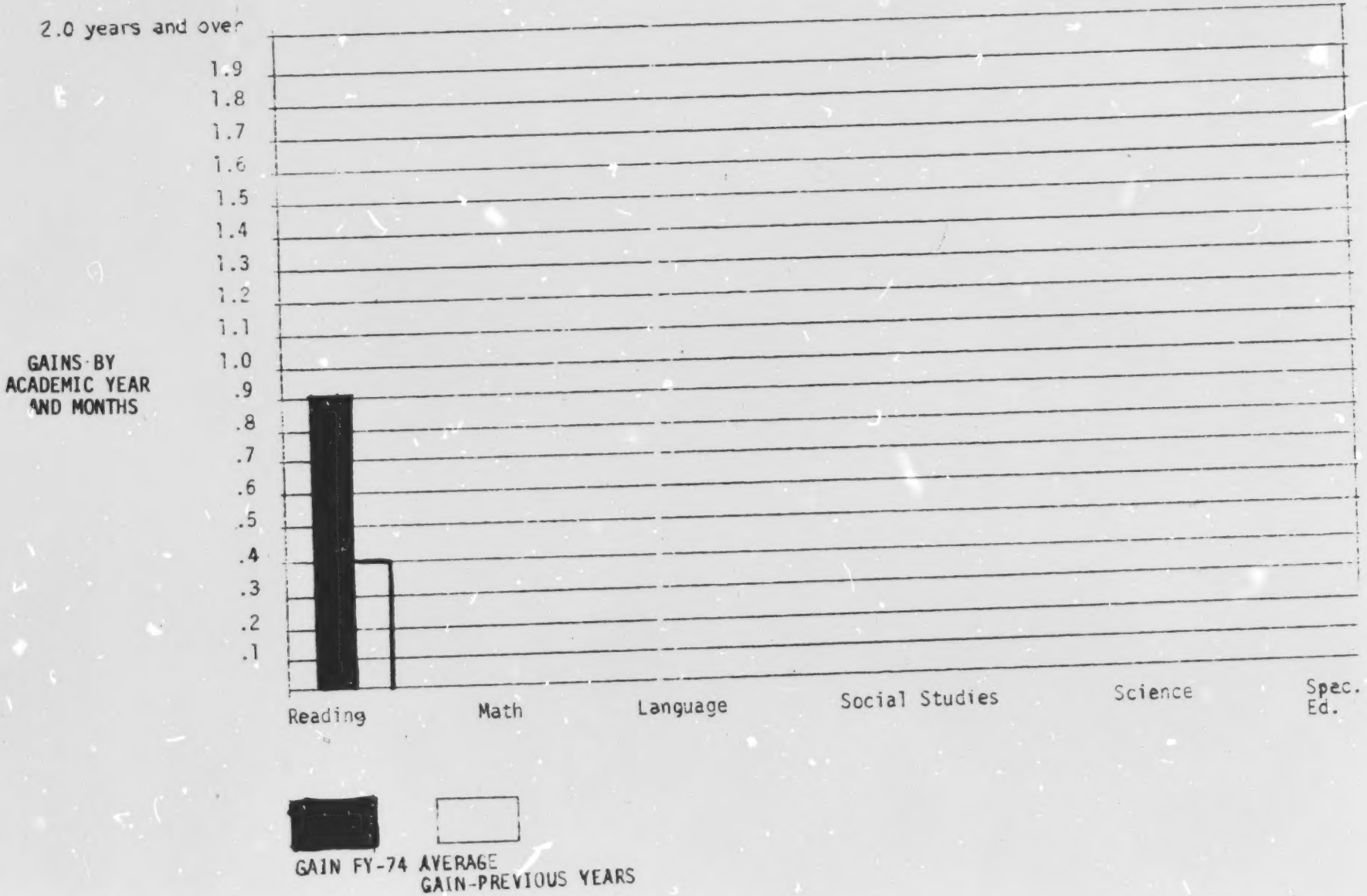
On-Going Analysis: EDL Cycle Achievement Records, staff meetings concerning students.

0012

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Eagle Butte

TEST ADMINISTERED: SAT



(OCR)

1974 TITLE I EVALUATION SUMMARY

Project Location: Promise Day School - Cheyenne River Agency

Project Title Academic Improvement

Name of Contractor: United Sioux Tribes

Total Project Cost: $19,832.00 Per Pupil Cost: $1,239

Component #: 1 Type of Component: Basic Skills

Academic Activities: Reading, Math and Language Arts

Supportive Activities: None

Total number of students in activities: Reading - 16, Math and Language Arts - 14.

Grade levels of students in activities: 1-6

Content of Academic Activities: Reading - EDL Mini System, games, high interest-low level vocabulary books. Math - EDL Math. Language - Keys to Good Language, Oral Comprehension Kit with Pacer. 45 minutes a day in each area.

Personnel & Training: 1 Reading aide, high school. 1 Math aide, 1 year college.

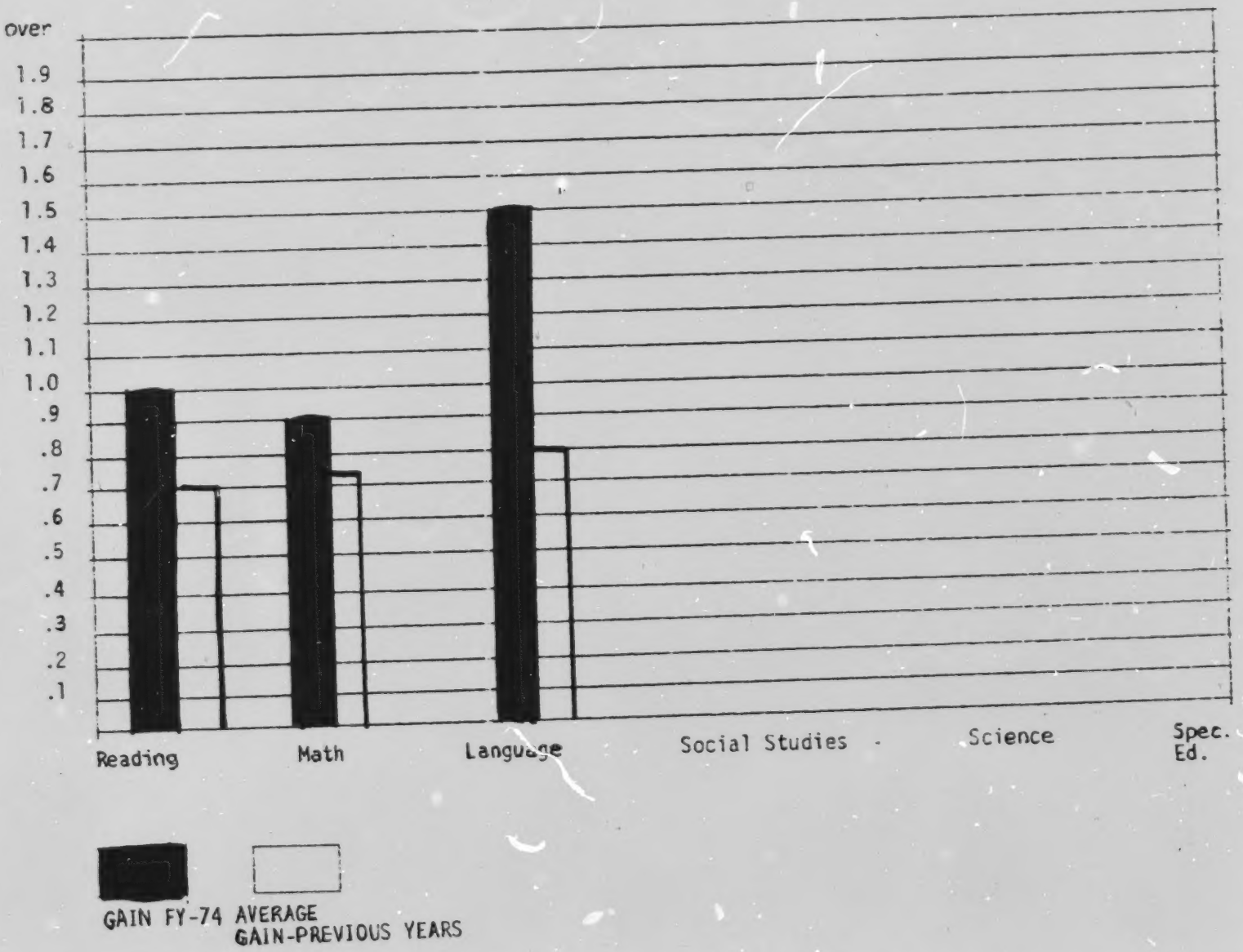
On-Going Analysis: Reading - Progress sheets were kept. Math and Language - Daily student record sheets.

0014

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Promise Day School

TEST ADMINISTERED: SAT



CT 11 0013

1974 TITLE I EVALUATION SUMMARY

Project Location: Red Scaffold - Cheyenne River Agency

Project Title Reading and Language Improvement

Name of Contractor: United Sioux Tribes

Total Project Cost: $65,383.00 Per Pupil Cost: $1,307

Component #: 1 Type of Component: Reading and Languag

Academic Activities: Reading and Language

Supportive Activities: Home-School Coordinator

Total number of students in activities: Reading - 50, Language - 46

Grade levels of students in activities: 1-8

Content of Academic Activities: Reading - EDL Mini System, 45 minutes a day. Language - Pacer Program, 45 minutes a day.

Personnel & Training: 1 Reading teacher, bachelor's degree. 2 Reading aides, high school. 1 Language teacher, bachelor's degree.

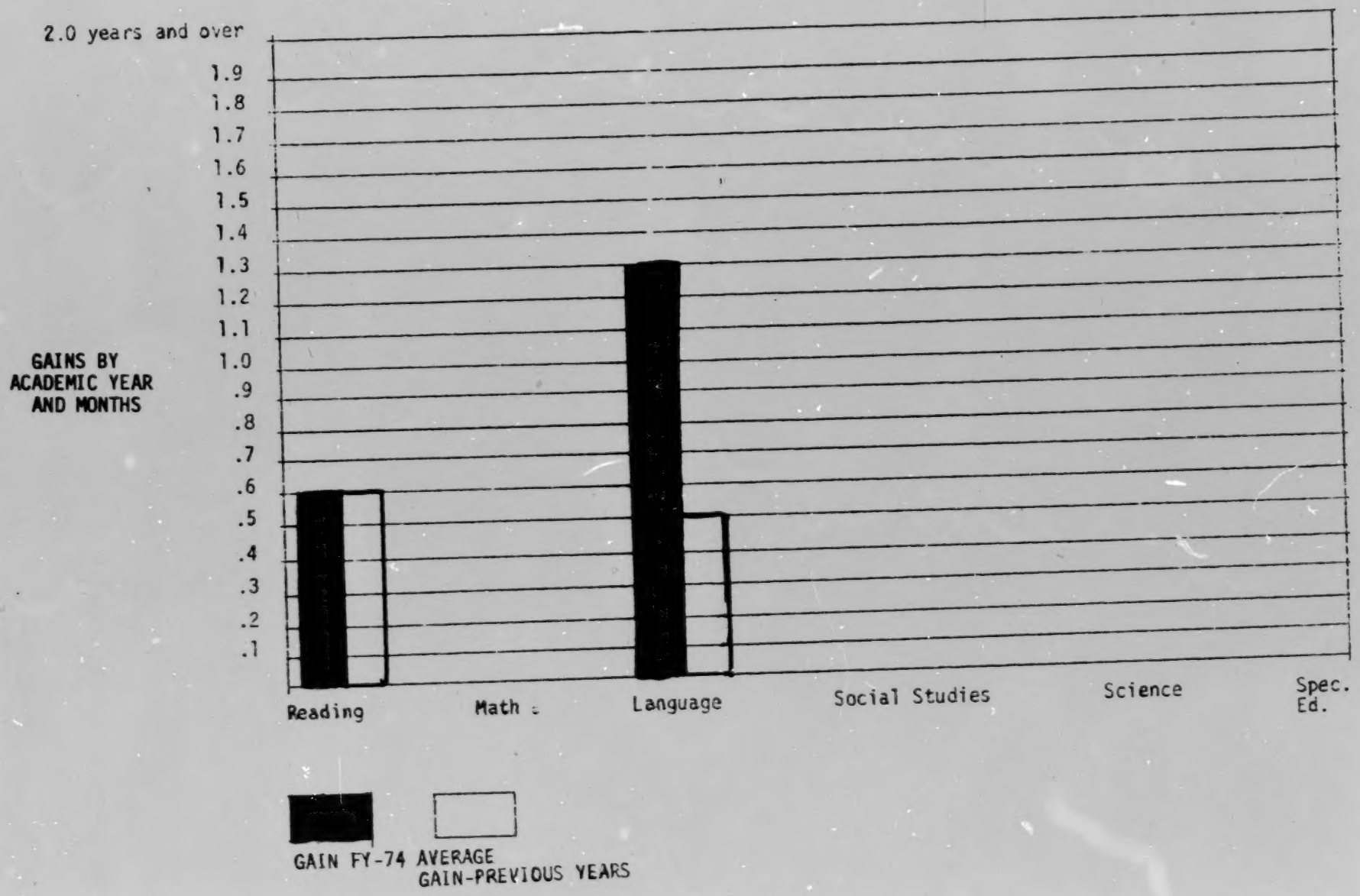
On-Going Analysis: Reading - EDL daily records. Language - Student-teacher analysis by using tape recorder.

0016

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Red Scaffold

TEST ADMINISTERED: SAT



1974 TITLE I EVALUATION SUMMARY

Project Location: Swift Bird Day School - Cheyenne River Agency

Project Title Full Attack on Academic Deficiencies.

Name of Contractor: United Sioux Tribes

Total Project Cost: $41,121.00 Per Pupil Cost: $1,285

Component #: 1 Type of Component: Basic Skills

Academic Activities: Math, Reading/Language, Social Studies

Supportive Activities: None

Total number of students in activities: Math - 30, Reading/Language - 30, Social Studies 30

Grade levels of students in activities: 1-6

Content of Academic Activities: Math - EDL Math Series, 30 minutes per day. Reading/Language - EDL Mini Reading System, 30 minutes per day. Social Studies - Correlated Indian culture with text, 30 minutes per day.

Personnel & Training: 1 Reading/Language teacher, bachelor's degree. 1 Social Studies teacher, bachelor's degree. 1 Math aide, high school.

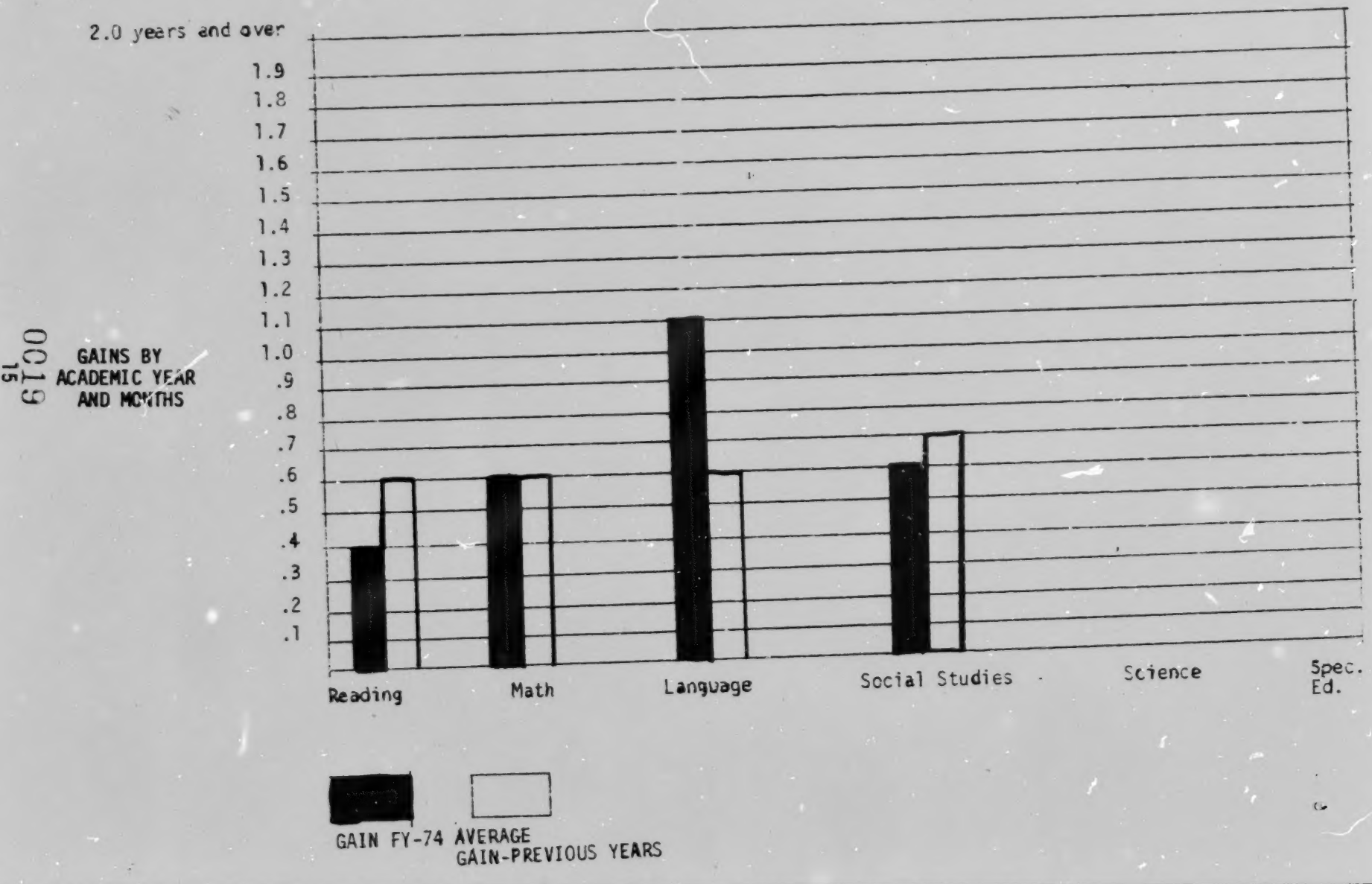
On-Going Analysis: Math - Progress sheets. Reading/Language - Controlled reader and sheets, staff meetings concerning students' progress. Social Studies - Staff meetings concerning progress of activity.

0018

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Swift Bird

TEST ADMINISTERED: SAT



0019

1974 TITLE I EVALUATION SUMMARY

Project Location: White Horse - Cheyenne River Agency

Project Title: Reading for Learning

Name of Contractor: United Sioux Tribes

Total Project Cost: $13,843.00 Per Pupil Cost: $692

Component #: 1 Type of Component: Reading

Academic Activities: Reading

Supportive Activities: None

Total number of students in activities: Reading - 20

Grade levels of students in activities: 1, 2, 3, 6 & 7

Content of Academic Activities: Grades 1-3 received regular supplementary instruction from Title I aide. Materials used included the EDL mini-system, Scott Foresman Multi-sensory Learning Kits, filmstrips and high interest-low reading level books. The regular teacher provided additional help to target students in grades 6 and 7 with the aide's assistance on a need basis. The EDL Mini-system, filmstrips, periodicals, and books were used with the 6th and 7th graders.

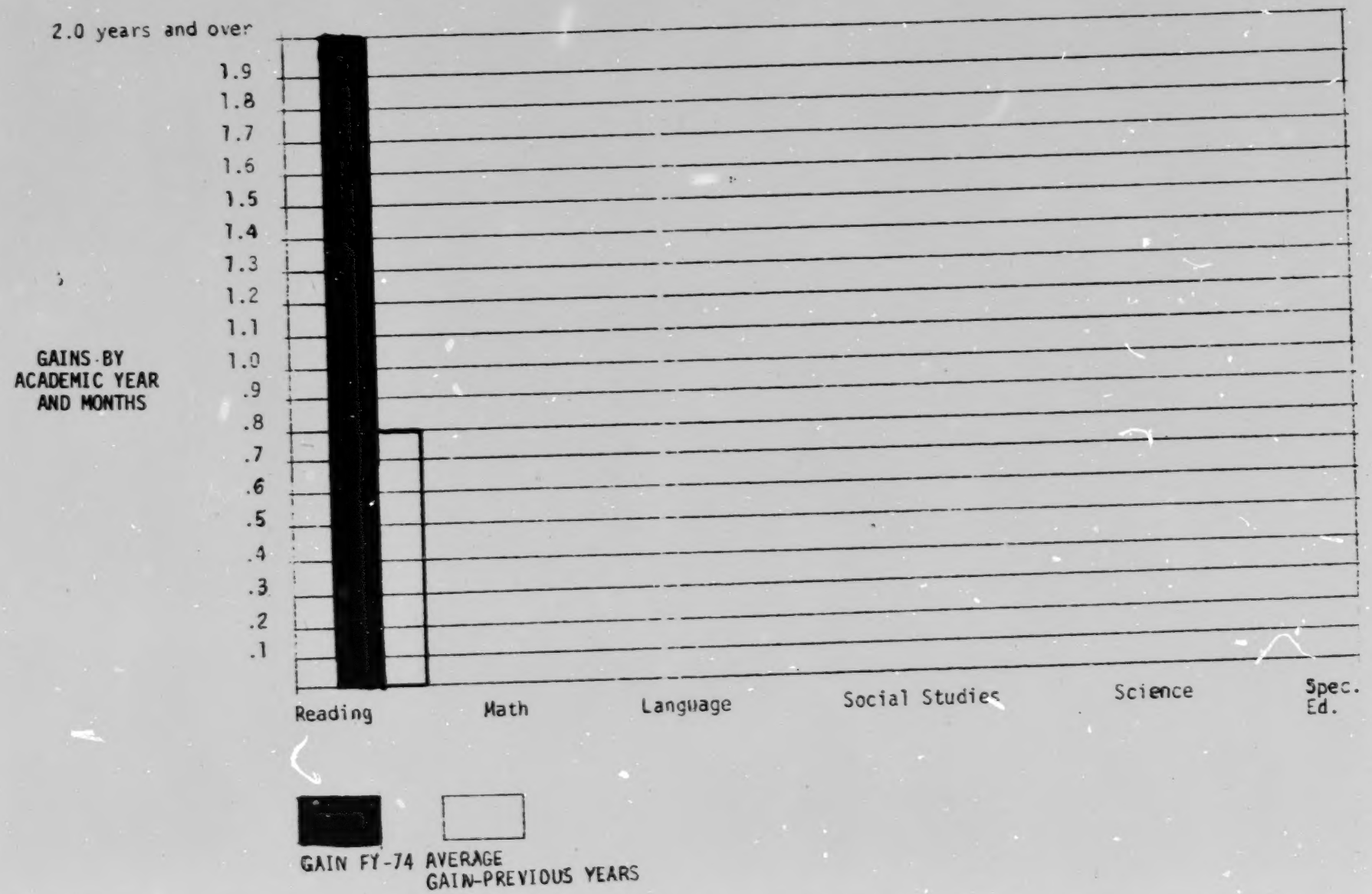
Personnel & Training: 1 Reading aide, high school.

On-Going Analysis: Mid-year test, individual student records of work completed and achievement.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: White Horse

TEST ADMINISTERED: SAT



1220

1974 TITLE I EVALUATION SUMMARY

Project Location: Crow Creek High School - Crow Creek Agency

Project Title Basic Skills Improvement

Name of Contractor: Crow Creek Sioux Tribe

Total Project Cost: $33,766.00 Per Pupil Cost: $270

Component #: 1 Type of Component: Basic Skills

Academic Activities: Math, Science, Reading and Language Arts

Supportive Activities: Counseling, Health Improvement

Total number of students in activities: Math-71, Science-110, Reading-89, Language-80

Grade levels of students in activities: 7-10

Content of Academic Activities: Math - EDL, manipulative materials, games and various math workbooks, 45 minutes a day. Science - Basic Life Science, workbooks, lab books, reference books and films, 40 minutes a day. Reading - SRA Reading Lab, high interest-low level books, Indian materials, book reports and worksheets, 3 times a week. Language - Study of the English language, 30 minutes a day.

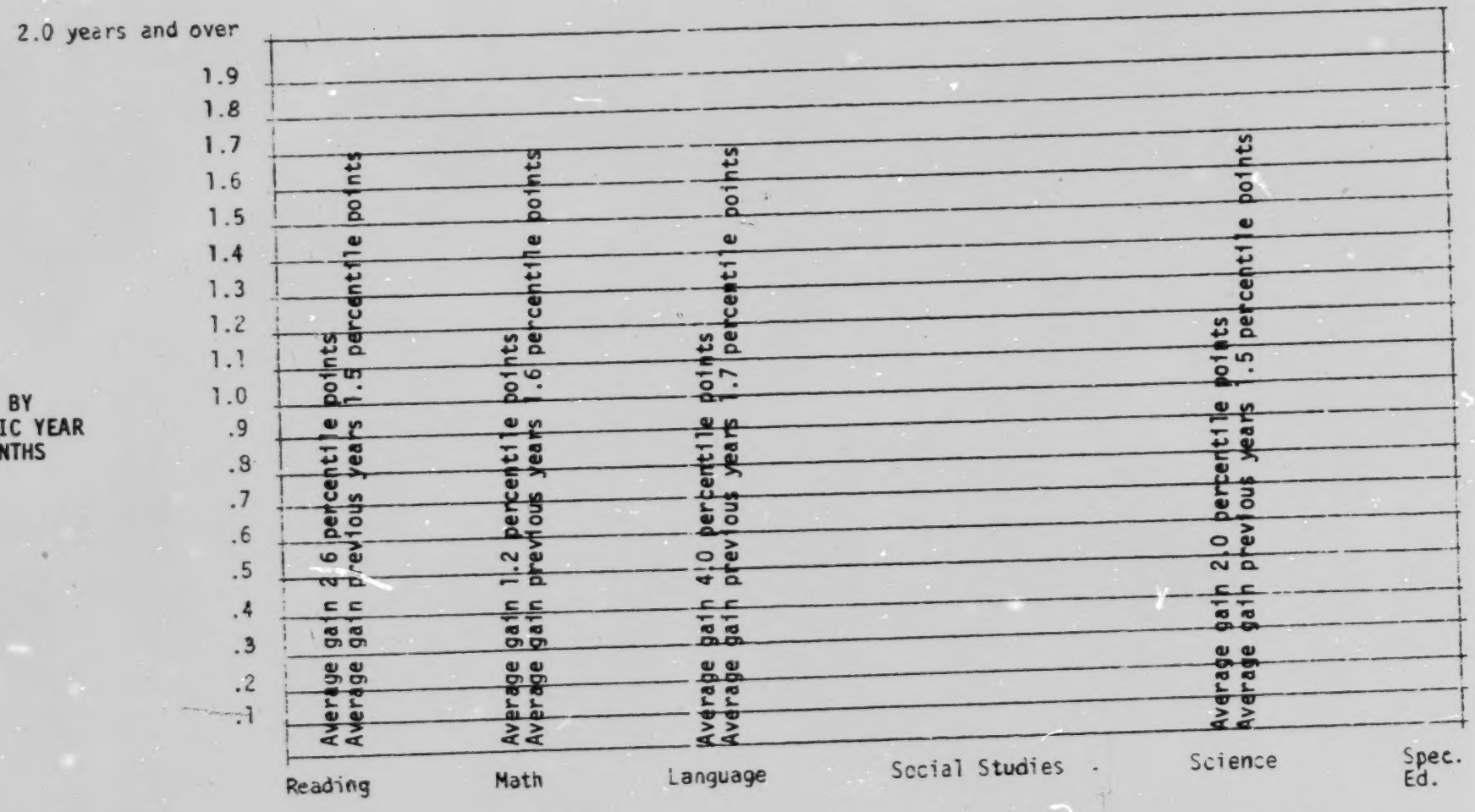
Personnel & Training: 1 Math teacher - bachelor's degree; 1 Reading teacher - bachelor's degree; 1 Language teacher - bachelor's degree; 1 Science teacher - bachelor's degree.

On-Going Analysis: Math - Records of students' work kept on file , bi-monthly meetings with regular math teachers, teacher-made tests. Science - daily student record folders, teacher-made tests, bi-monthly meetings. Reading & Language - teacher-made and prepared tests, daily record folders, weekly meetings w/regular staff.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Crow Creek High School

TEST ADMINISTERED: ITED



1974 TITLE I EVALUATION SUMMARY

Project Location: Fort Thompson - Crow Creek Agency

Project Title Operation Uplift III

Name of Contractor: Crow Creek Sioux Tribe

Total Project Cost: $66,569.00 **Per Pupil Cost:** $695

Component #: 3 **Type of Component:** Reading, Math, Special Education

Academic Activities: Reading, Math and Special Education

Supportive Activities: Art - supportive to reading

Total number of students in activities: Reading - 65, Math - 51, Special Ed. - 21

Grade levels of students in activities: Reading and Special Ed. 1-6, Math 2-6

Content of Academic Activities: Reading - EDL Reading Lab, grades 1-3, 40 minutes a day. Grades 4-6, 50 minutes a day. Math - Title I math teacher and aide provided extra help to target students in the regular classroom. SRA Math Materials, Computational Skills Development Kit, games, Math Lab Materials. Grades 2-5, 50 minutes a day. Grade 6, 30 minutes daily. Special Education - Mainstreamed. Students received special help and then returned to regular classroom.

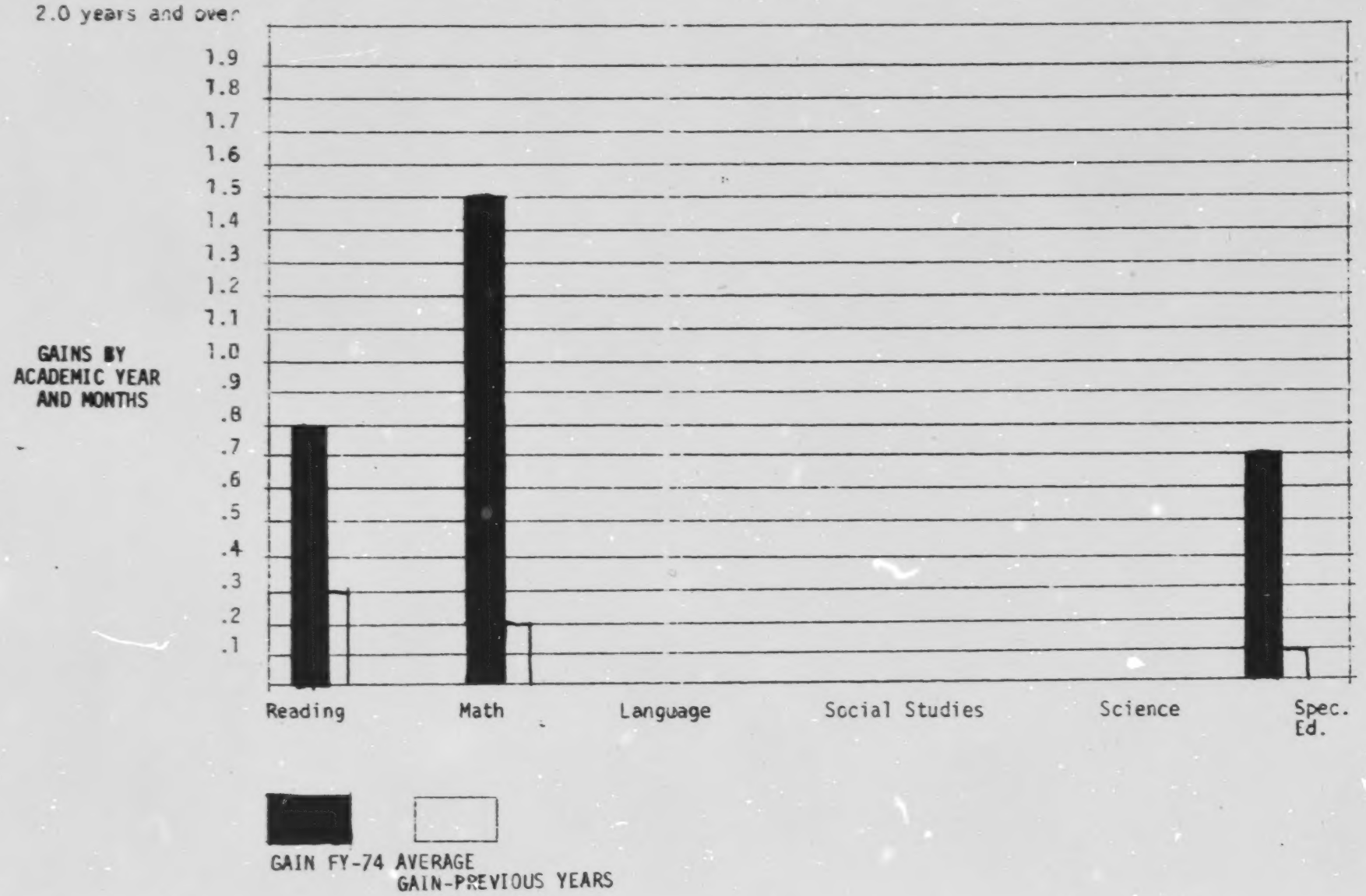
Personnel & Training: Use of Hoffman Reading and Systems 80. 1 Reading teacher - masters degree; 1 Reading aide, high school; 1 Reading aide, 2 years college; 1 Math teacher, bachelors degree; 1 Math aide, 9th grade; 1 Special Education teacher, masters degree; 1 Special Education aide, high school.

On-Going Analysis: Reading and Math - Individual student records, daily work records quarterly reports on students. Conferences with classroom teachers, parent conferences. Special Education - Daily records of students' work, weekly conferences with teachers, quarterly reports, parent conferences.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Fort Thompson

TEST ADMINISTERED: CAT



0025

1974 TITLE I EVALUATION SUMMARY

Project Location: Flandreau Indian School - Flandreau, South Dakota

Project Title Basic Academic Skills

Name of Contractor: Dakota State College

Total Project Cost: $184,155.00 Per Pupil Cost: $682

Component #: 4 Type of Component: Basic Skills, Special Education, Oral Comm., Social Studies

Academic Activities: Reading, Math, Special Ed., Social Studies and Oral Communications.

Supportive Activities: None

Total number of students in activities: Reading - 91, Math - 88, Social Studies - 82, Oral Communications - 83

Grade levels of students in activities: Reading - 9-12, Math - 9-12, Social Studies - 9, Oral Communications - 1-12, Special Ed. -9-12

Content of Academic Activities: Reading - EDL-Learning 100 Lab, 45 minutes a day. Math - Arithmetic Tests Generator, 45 minutes a day. Social Studies - Team teaching with regular teacher, television, films, small group discussions, role playing. Oral Comm. - role playing word games, speeches, casette tape recordings, filmstrips, 45 minutes a day. Special Ed. - Individualized to meet students' needs. Self contained group.

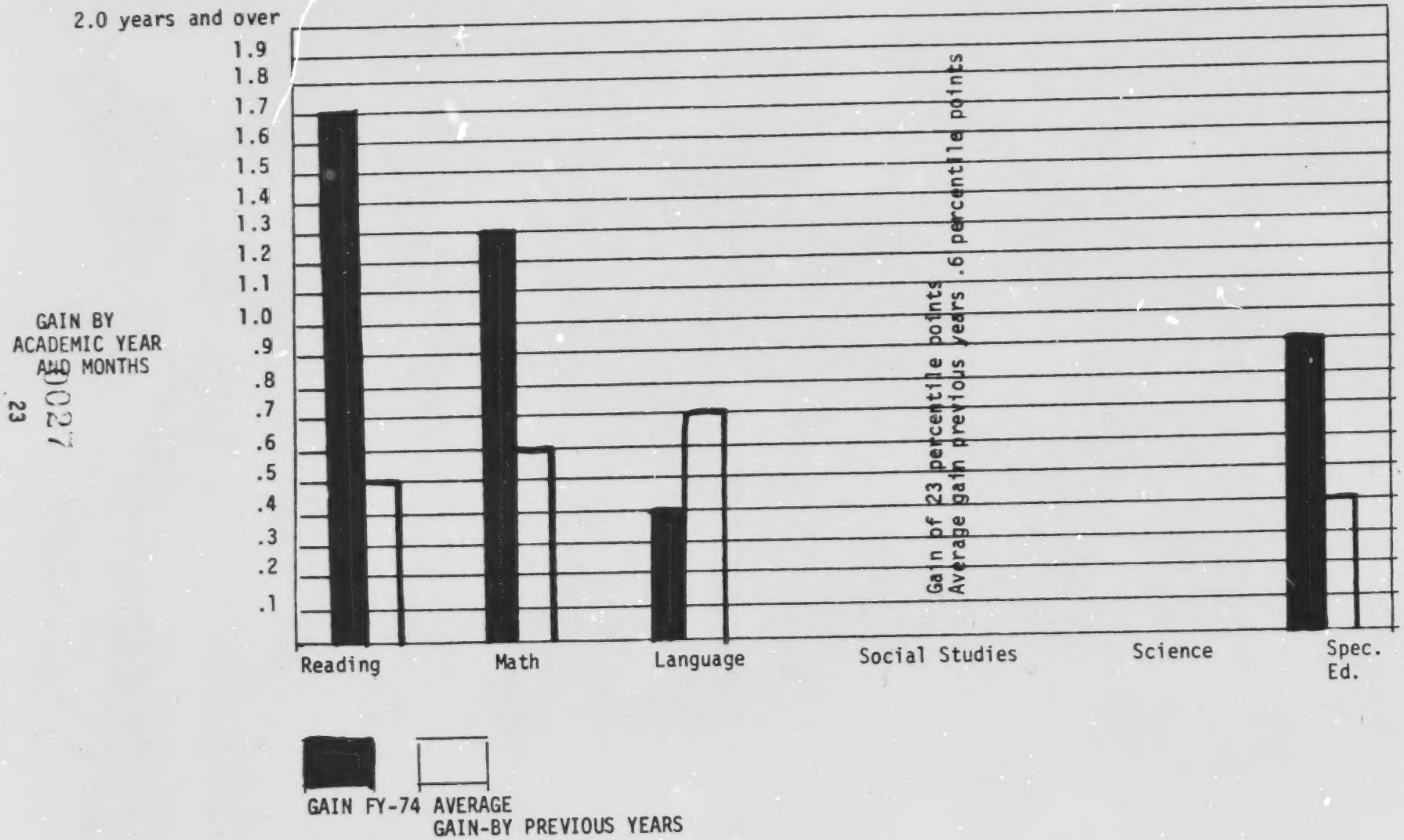
Personnel & Training: 1 Reading teacher, bachelor's degree; 2 Reading aides, bachelor's degree; 1 Reading aide, 1 yr. of college; 1 Reading aide, high school; 1 Reading aide, some college hrs.; 1 Math teacher, bachelor's degree; 1 Math aide, bachelor's degree; 2 Math aides, 3 yrs. of college; 1 Math aide, 2 yrs. of college; 1 Math aide, 1 yr. college 1 Math aide, high school; 1 Social Studies teacher, bachelor's degree; 1 Oral Comm. teacher bachelor's degree; 1 Oral Comm. aide, bachelor's degree; 1 Social Studies aide, bachelor's degree; 1 Special Ed. teacher, master's degree; 1 Special Ed. aide, master's degree; 1 Language Arts aide, 3 years college.

On-Going Analysis: All areas - Mid-term testing, records of daily work, teacher-made tests. Special Education - progress charts.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Flandreau

TEST ADMINISTERED: TABE Social Studies - Minn. Achievement Test for Social Studi



23

0027

1974 TITLE I EVALUATION SUMMARY

Project Location: Mandaree School - Fort Berthold Agency

Project Title Basic Skills Improvement

Name of Contractor: Mandaree School District # 36

Total Project Cost: $72,759.00 Per Pupil Cost: $591

Component #: 4 Type of Component: Reading, 3-6, Math, 3-6, Science, 7-10, Reading, 7-12

Academic Activities: Reading, Math and Science

Supportive Activities: Human Development (Self-awareness)

Total number of students in activities: Reading - 119, Math - 36, Science - 94

Grade levels of students in activities: Reading - 3-12, Math - 3-6, Science - 7-10

Content of Academic Activities: Reading - grades 3-6, EDL materials, Hoffman, Imperial Reading Program, SRA Reading Lab, Webster Practice Readers, Indian books, Language Master, games, books with casettes, filmstrips, high interest-low reading level books, periodicals. 50 minutes in lab instruction by reading teacher and follow-up by aide. Math - Tape recorders, Systems 80, Hoffman Series, Auto Tutor, Gaming. 50 minutes in lab. Reading - 7-12 - Formula Phonics, Title I Reading teacher team taught with regular English teacher. Reading - 30 minutes a day. Science - SCIS, Earth Science Curriculum Project, Science periodicals. Individualized instruction provided by regular science teacher and Title I teacher.

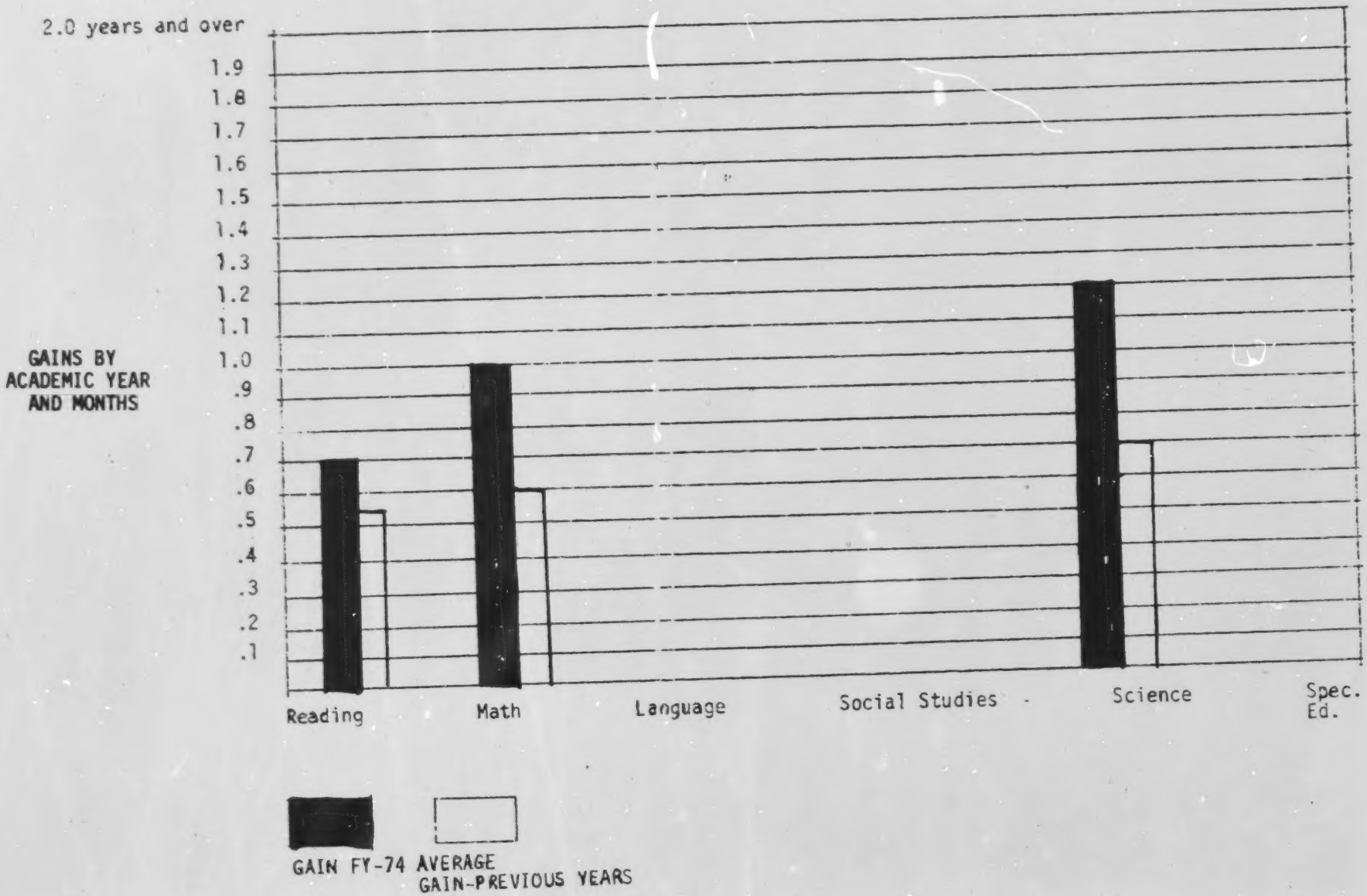
Personnel & Training: 1 Elementary Reading teacher, bachelor's degree & reading certificate. 1 Elementary Reading aide, teacher training program. 1 Math teacher, bachelor's degree. 1 Math aide, teacher training program. 1 High School Reading teacher, 1 High School Reading aide, 1 Science teacher, no training information available on high school personnel.

On-Going Analysis: Elementary reading - Daily student records, unit testing. Math - Instruction based on errors made previously. High School Reading - teacher observation, teacher-made tests. Science - SCIS Program evaluation sheets, teacher-made tests, evaluation of reports and projects by staff and administration.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Mandaree

TEST ADMINISTERED: Reading - Gates - McGinite
Math - SRA Science - SRA



0029 25

1974 TITLE I EVALUATION SUMMARY

Project Location: Twin Buttes School - Fort Berthold Agency

Project Title Improving Basic Skills

Name of Contractor: Twin Buttes School District # 37

Total Project Cost: $14,562.00 Per Pupil Cost: $662

Component #: 2 Type of Component: Science/Lang. Arts Math

Academic Activities: Math, Science, Language Arts

Supportive Activities: Counseling

Total number of students in activities: Math - 22, Science - 15, Language - 14

Grade levels of students in activities: Math - 18, Science & Language Arts - 4-8

Content of Academic Activities: Math - Sullivan Programmed Math, 30 minutes per day provided by math aide. Science and Language Arts - Each 45 minutes daily, materials provided by regular program. Instuction provided by Title I teacher.

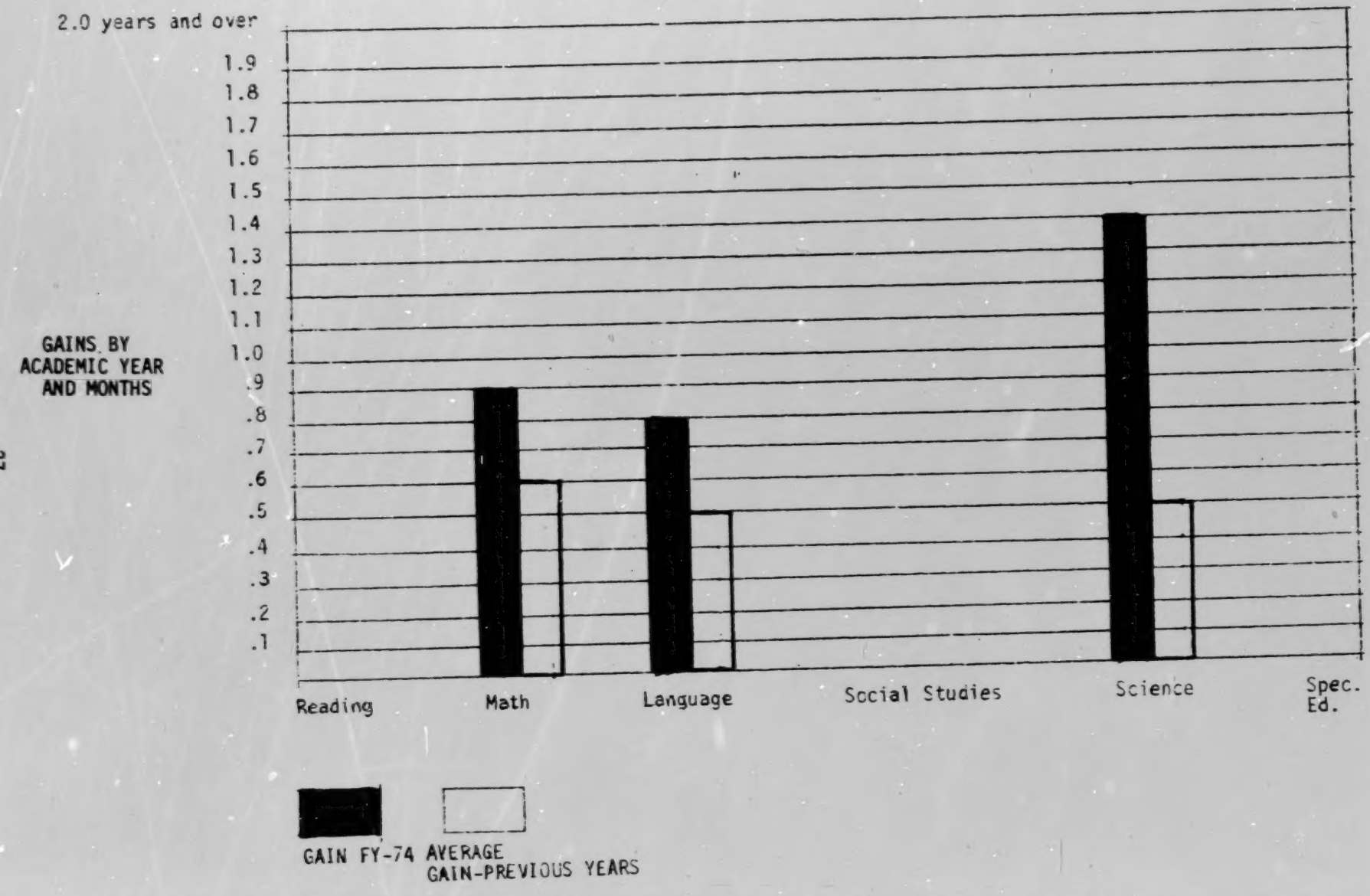
Personnel & Training: 1 Science and Language Arts teacher, bachelor's degree. 1 Math aide, teacher training program.

On-Going Analysis: Weekly staff conferences concerning student progress. Daily logs reviewed weekly by principal. Teacher-made tests.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Twin Buttes

TEST ADMINISTERED: SRA



0031

1974 TITLE I EVALUATION SUMMARY

Project Location: White Shield - Fort Berthold Agency

Project Title Reading and Math Improvement

Name of Contractor: Three Affiliated Tribes

Total Project Cost: $38,339.00 **Per Pupil Cost:** $816

Component #: 2 **Type of Component:** Reading, Math

Academic Activities: Reading and Math

Supportive Activities: None

Total number of students in activities: Reading - 44, Math - 47

Grade levels of students in activities: 1-6

Content of Academic Activities: Reading - Controlled Reader, Peabody Development Kit, tape recorder, Hoffman Reading Program and Drill, 45 minutes a day in lab. Math - Hoffman Math Program, games, 30 minutes a day in lab. Aides provided follow-up in reading and math in the regular classroom.

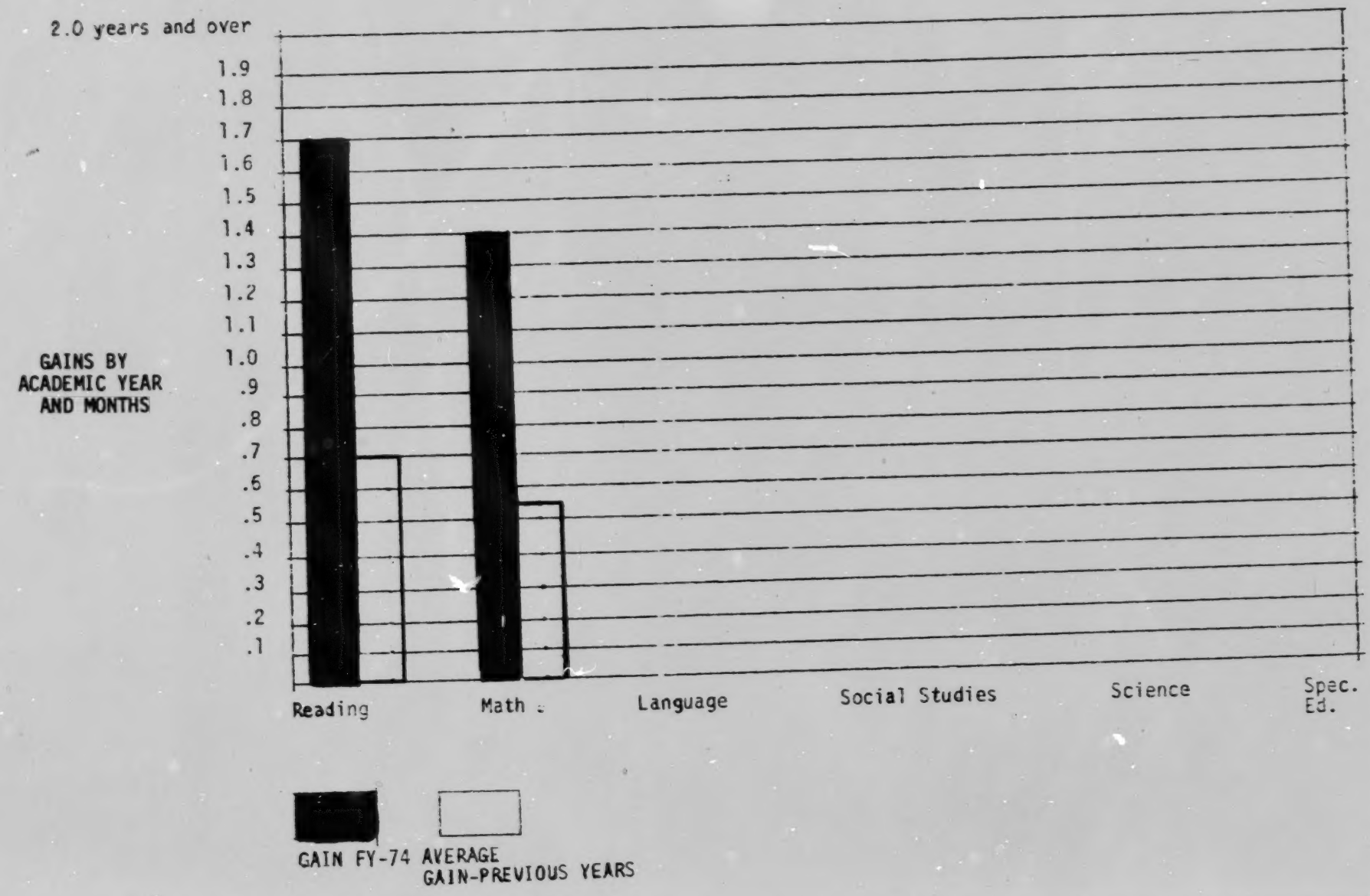
Personnel & Training: 1 Reading/Math teacher - bachelors degree; 4 Reading/Math aides in teacher training program; 1 Reading/Math teacher provided by State Title I.

On-Going Analysis: Reading - Diagnostic testing by teacher, visitation by parent council, staff conferences, individual student records. Math - Diagnostic testing with appraisal by regular teachers and Title I teachers, staff conferences, individual student progress records.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: White Shield

TEST ADMINISTERED: SRA



00329

1974 TITLE I EVALUATION SUMMARY

Project Location: Fort Totten Community School - Fort Totten Agency

Project Title Ungraded Primary and Remedial Reading and Math

Name of Contractor: Devil's Lake Sioux Tribe

Total Project Cost: $68,712.00 Per Pupil Cost: $367

Component #: 2 Type of Component: Basic Skills, Ungraded Primary

Academic Activities: Reading, Math, Ungraded Primary

Supportive Activities: None

Total number of students in activities: Reading - 64, Math - 64, Ungraded Primary - 123

Grade levels of students in activities: Reading and Math - 4-6, Ungraded Primary - 1-3

Content of Academic Activities: Reading - Hoffman Reader, Kottmeyer Ware Conquests in Reading, Merrill Reading and Phonics Skill texts, Lippincott Phonics and Drills, SRA Listening Skills Program, high interest-low level books, Fountain Valley Teacher Support System. Math - Hoffman, EDL, Systems 80. Parent tutors in reading, math and ungraded primary. Ungraded Primary - Preventative program stressing reading, math and language.

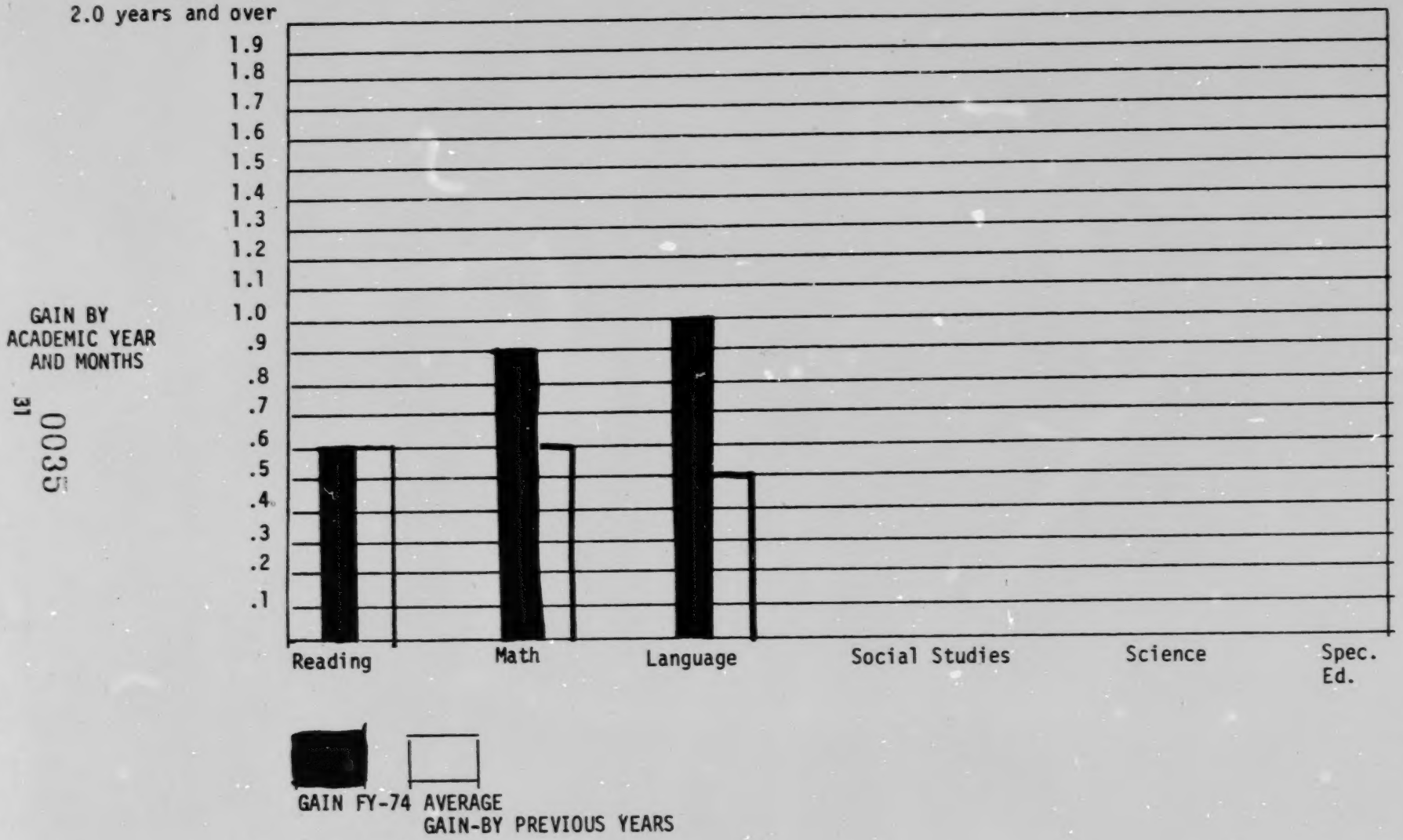
Personnel & Training: 1 Math teacher - senior in teacher training program; 2 Math aides, junior and senior in teacher training program; 1 Reading teacher - bachelor's degree; 2 Reading aides, college seniors in teacher training program; 2 Primary teachers, bachelor's degrees; 2 Primary aides, juniors in teacher training program; 1 Primary aide, freshman in college.

On-Going Analysis: Program testing and evaluation, SRA formal testing, parent observation, self evaluation by students.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Fort Totten Community School

TEST ADMINISTERED: SRA



31 0035

1974 TITLE I EVALUATION SUMMARY

Project Location: Fort Totten and St. Michaels - Fort Totten Agency

Project Title Early Childhood Education

Name of Contractor: Devils Lake Sioux Tribe

Total Project Cost: $127,001.00 Per Pupil Cost: $1,023

Component #: 1 Type of Component: Pre-kindergarten

Academic Activities: Pre-kindergarten

Supportive Activities: Parent Coordinator

Total number of students in activities: 130

Grade levels of students in activities: 3 & 4 year olds

Content of Academic Activities: Colors, small and large muscle coordination, outdoor field trips, perception, concept development of language skills, improving self-image.

Personnel & Training: 3 teachers, bachelor's degrees; 3 aides in teacher training program; 1 Director, bachelor's degree; 3 cooks; 3 bus drivers; 1 parent coordinator.

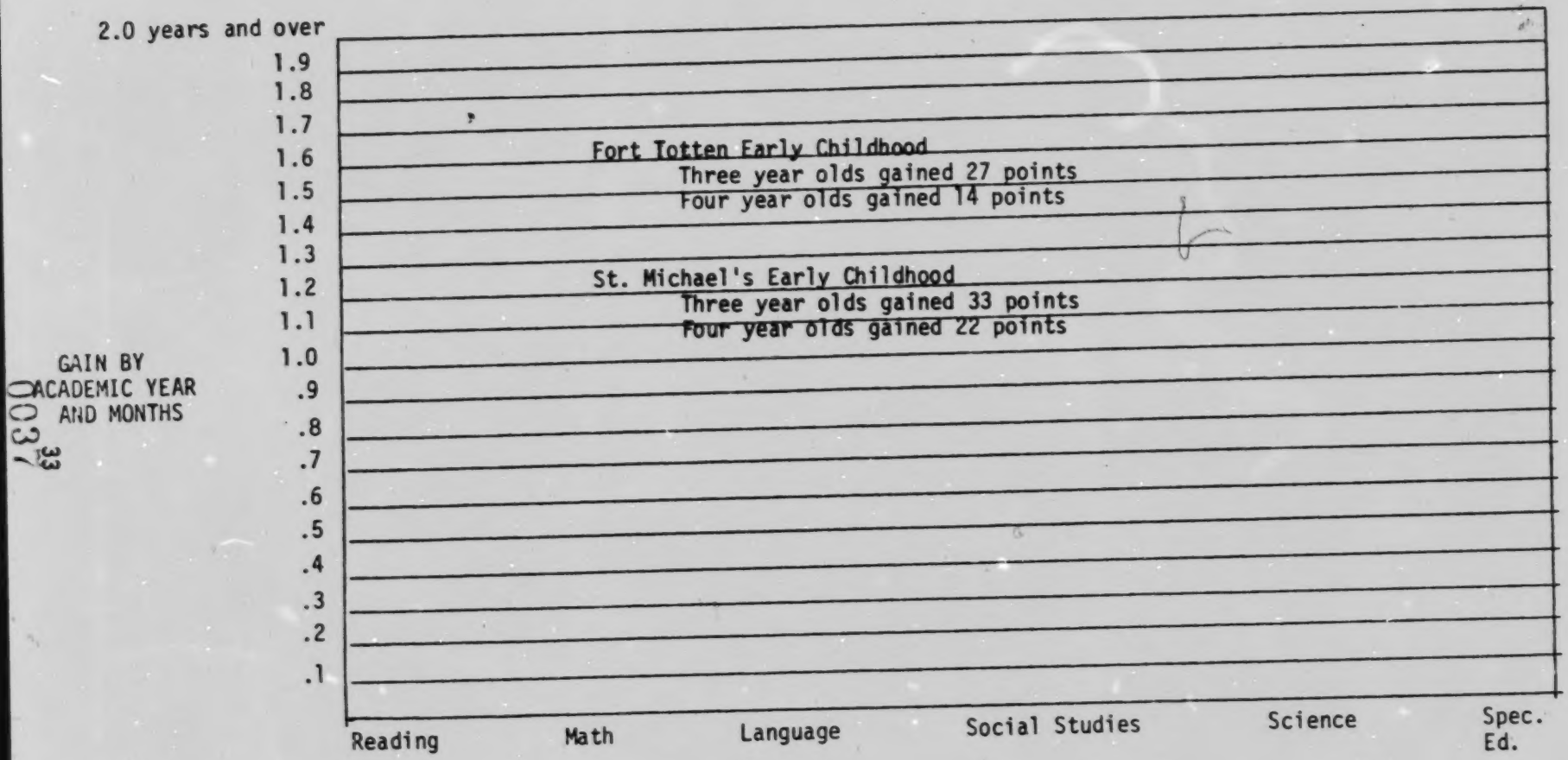
On-Going Analysis: Individual profile assessment sheets.

0036

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Fort Totten & St. Michael's Early Childhood

TEST ADMINISTERED: Cooperative Preschool Inventory



0337

1974 TITLE I EVALUATION SUMMARY

Project Location: St. Michael's Tribal School - Fort Totten Agency

Project Title Remedial Reading Program

Name of Contractor: Devils Lake Sioux Tribe

Total Project Cost: $73,895.00 Per Pupil Cost: $430

Component #: 1 Type of Component: Reading

Academic Activities: Reading

Supportive Activities: Cultural Studies, Counselor

Total number of students in activities: Reading - 157

Grade levels of students in activities: K-6

Content of Academic Activities: EDL, high interest-low level books, games, drill cards, Fountain Valley Teacher Support System. 1 hour a day.

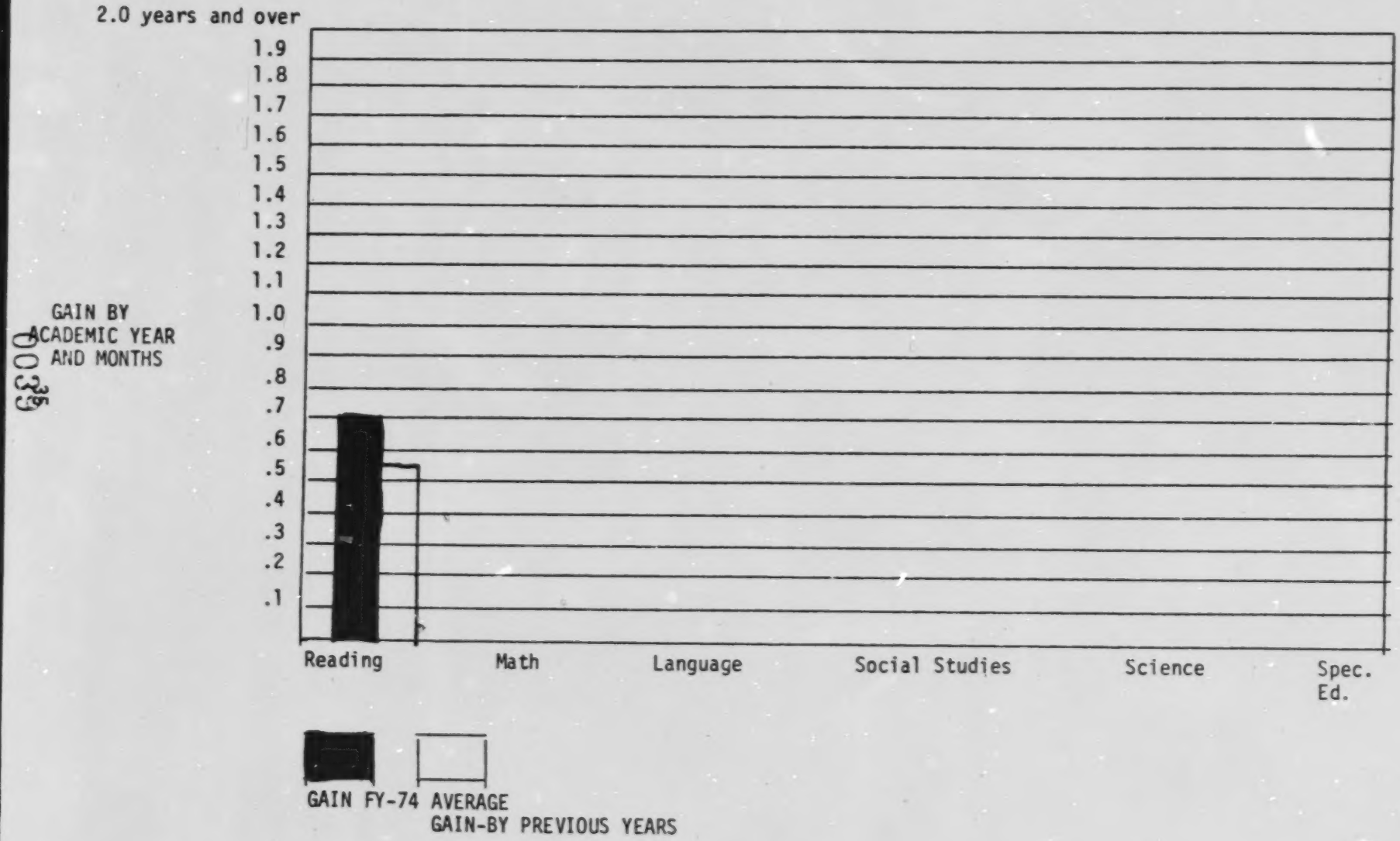
Personnel & Training: 2 Reading teachers, bachelor's degree; 1 Reading aide, college senior; 2 Reading aides, college freshmen; 2 Reading aides, high school; 1 Reading aide, 8th grade.

On-Going Analysis: Formal and informal testing and evaluation, parent observation, discussions among teachers, students, and administration.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: St. Michaels

TEST ADMINISTERED: SRA



1974 TITLE I EVALUATION SUMMARY

Project Location: Lower Brule - Lower Brule Agency

Project Title Reading - Academic Improvement

Name of Contractor: Lower Brule Sioux Tribe

Total Project Cost: $81,293.00 Per Pupil Cost: $635

Component #: 2 Type of Component: Reading, Special Ed.

Academic Activities: Reading, Special Education

Supportive Activities: Home-School Coordinator

Total number of students in activities: Reading - 128, Special Education - 27

Grade levels of students in activities: 1-12

Content of Academic Activities: Reading - 3 labs, grades 1-3, 1 for 4-6, 1 for 7-12. Parent tutors, SRA kits, EDL, use of reference materials and dictionary, System 80, Readers Digest Skill Builders, Merrill Readers, MacMillan Readers, Phonics Skill tests, Be a Better Reader, Fountain Valley Teacher Support System. Students attend for 40 minutes daily. Special Ed. - Mainstreamed. Students receive special help in given areas and return to regular classroom.

Personnel & Training: 1 Reading Coordinator, bachelor's degree; 1 Reading teacher, bachelor's degree; 2 Reading teachers, college but not certified teachers; 3 Reading aides, no information on training; 1 Special Ed. teacher, college but not certified; 1 Special Ed. aide, no information on training.

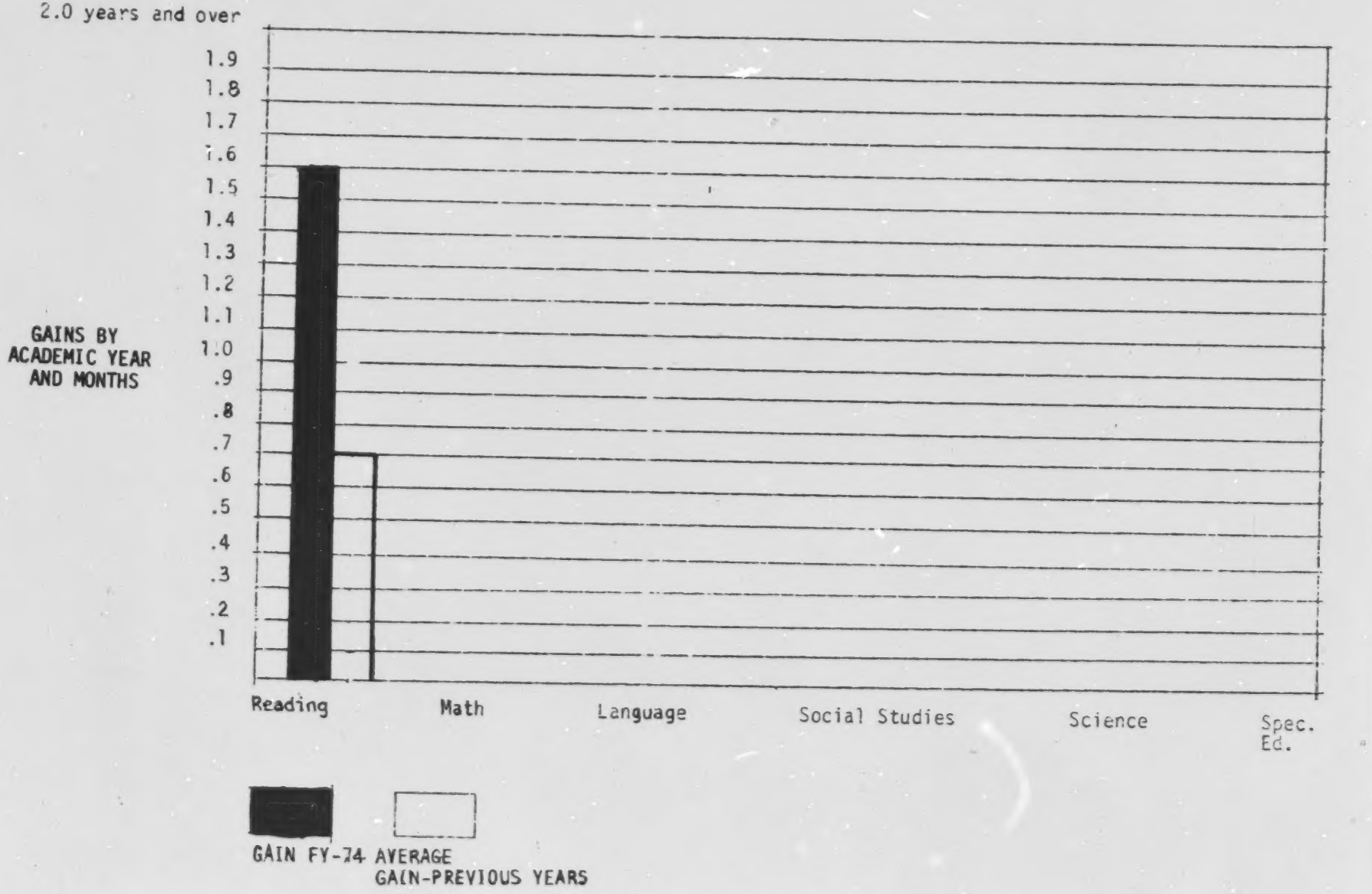
On-Going Analysis: Individual student records, teacher-pupil conferences regarding progress.

0040

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Lower Brule

TEST ADMINISTERED: CAT



1974 TITLE I EVALUATION SUMMARY

Project Location: Pierre Indian School - Pierre, South Dakota

Project Title Academic Improvement

Name of Contractor: Pierre Indian Board of Education

Total Project Cost: $42,608.00 Per Pupil Cost: $458

Component #: 1 Type of Component: Academic

Academic Activities: Reading and Language

Supportive Activities: Behavior Modification

Total number of students in activities: Reading and Language - 93

Grade levels of students in activities: Non-graded, ages 10-16

Content of Academic Activities: Reading - EDL program, SRA Reading kits, Peabody Language Development kits, Systems 80, Fountain Valley, 40 minutes a day. Language - Oral communication through role playing, dramatization, speech, use of telephone, tape recorders, video taping. Improving of skills through creative writing, spelling bees. Improvement of listening skills through use of records, tape recordings, 40 minutes a day.

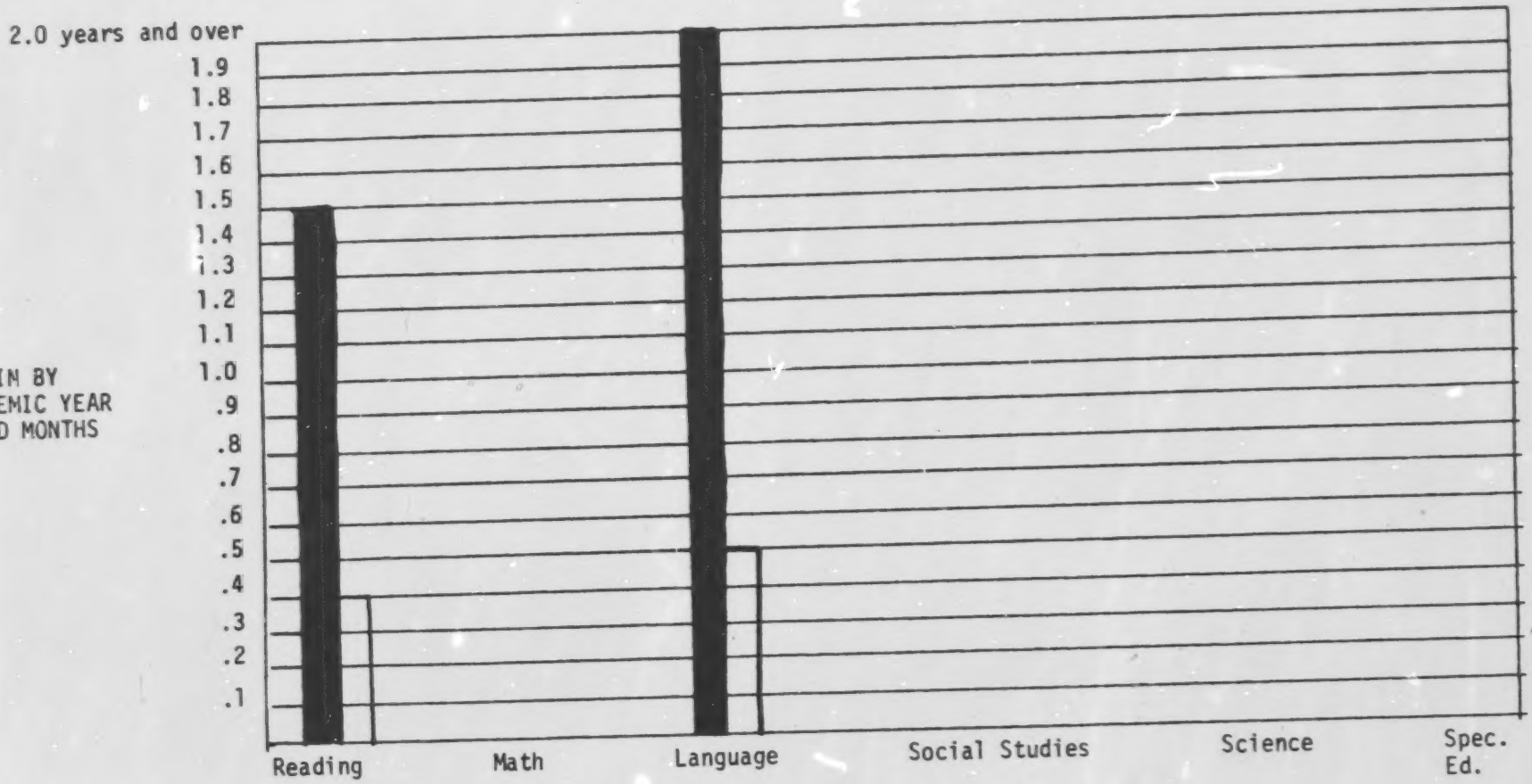
Personnel & Training: 1 Reading teacher, bachelor's degree; 1 Reading aide, high school; 1 Reading aide, 1 year college; 1 Reading aide, 2 years college. Regular program teachers carried out the language activity.

On-Going Analysis: Reading - Fountain Valley Teacher Support System, student records maintained, meetings with regular staff teachers. Language - teacher observation.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Pierre

TEST ADMINISTERED: CTBS



0043

1974 TITLE I EVALUATION SUMMARY

Project Location: Allen Day School - Pine Ridge Agency

Project Title Educational Uplift

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $62,191.00 Per Pupil Cost: $768

Component #: 2 Type of Component: Reading, Math

Academic Activities: Math and Reading

Supportive Activities: None

Total number of students in activities: Math - 80, Reading - 80

Grade levels of students in activities: 1-6

Content of Academic Activities: Reading - EDL Reading Lab. Math - EDL Math Program. 30 minutes a day in reading, 30 minutes a day in math.

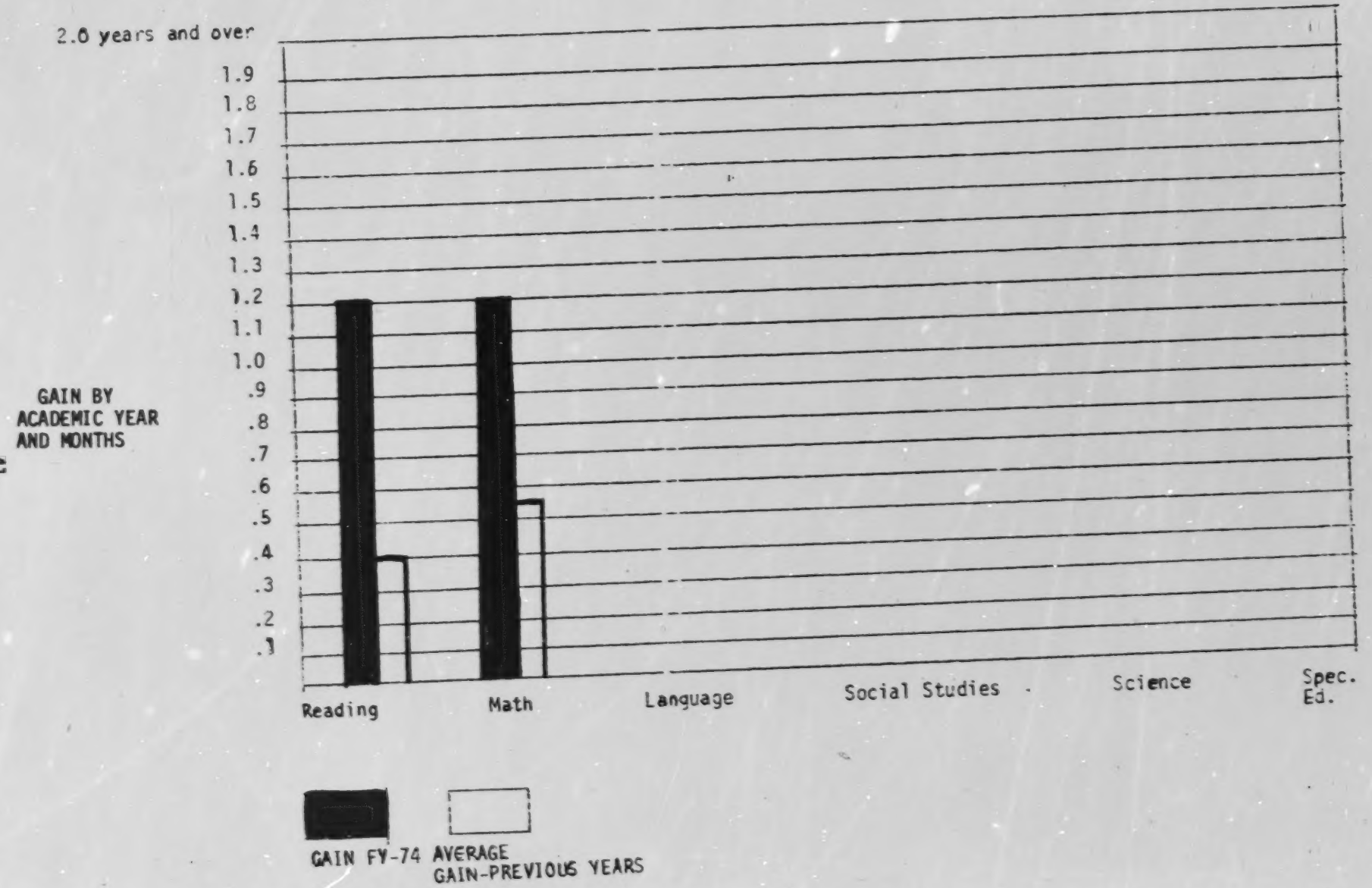
Personnel & Training: 1 Reading teacher, no information given on training. 1 Math teacher, no information given on training. 4 Reading aides, high school. 4 Math aides, high school.

On-Going Analysis: Reading - EDL progress charts, monthly reports on each child's progress. Math - Folders kept on each child, progress noted as a child moved from one unit to the next, monthly reports made on each child's progress.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Allen Day School

TEST ADMINISTERED: CAT



1974 TITLE I EVALUATION SUMMARY

Project Location: Little Wound Day School - Pine Ridge Agency

Project Title Improvement of Basic Skills in Reading and Math

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $86,790.00 Per Pupil Cost: $599

Component #: 1 Type of Component: Basic Skills

Academic Activities: Reading and Math

Supportive Activities: None

Total number of students in activities: Reading - 135, Math - 123

Grade levels of students in activities: 1-5

Content of Academic Activities: Reading - EDL, Systems 80, high interest-low level reading books, games, Fountain Valley Teacher Support System, 30 minutes a day in lab and classroom help provided by classroom aides. Math - Films and filmstrips, manipulative materials, Fountain Valley Teacher Support System, Merrill Math Skilltapes, 30 minutes a day in lab and classroom help provided by classroom aides.

Personnel & Training: 2 Reading teachers, 2 Reading lab aides, 1 Math teacher, 1 Math lab aide, 7 Basic Skills aides in classrooms. No information available on training.

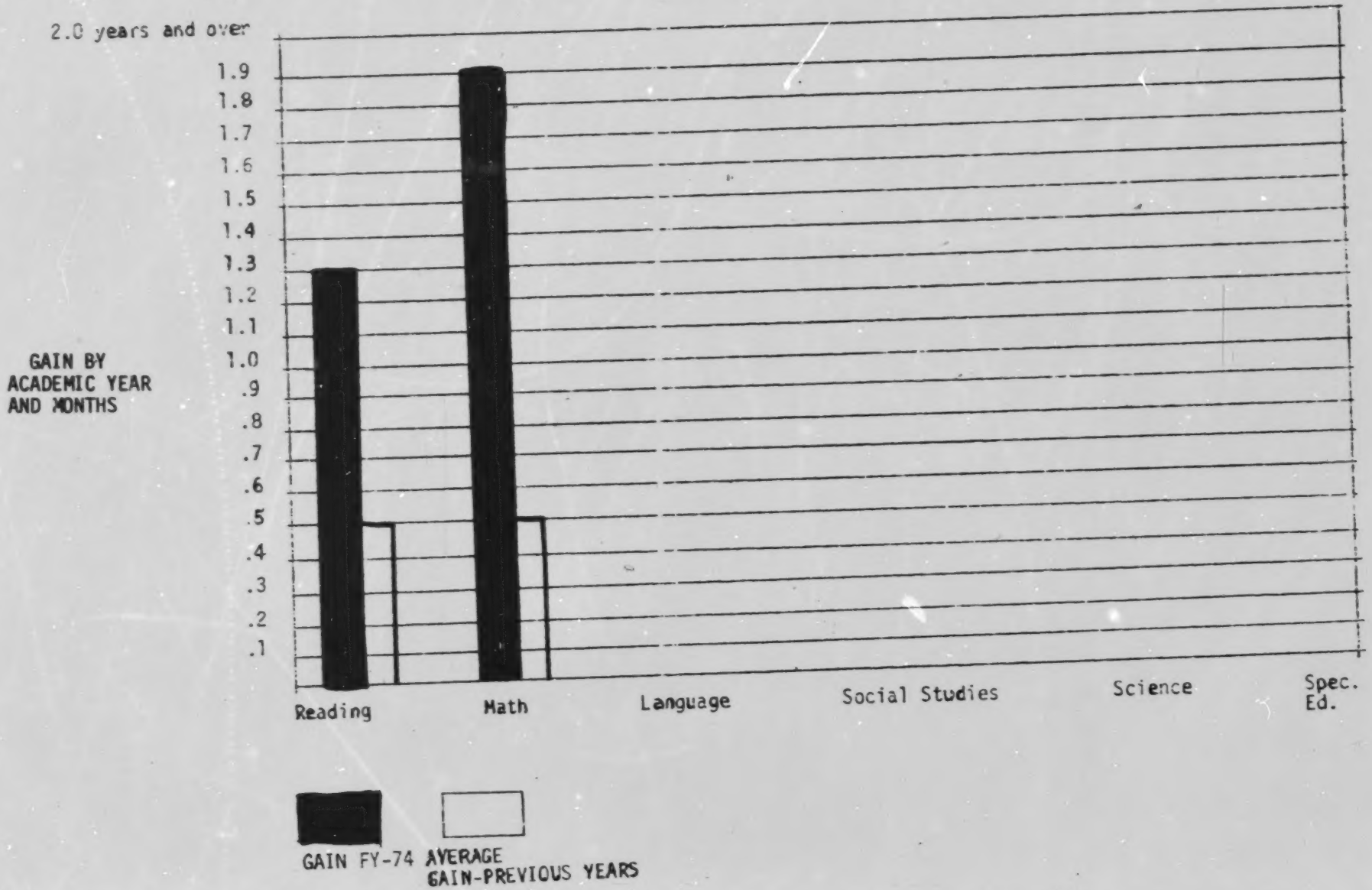
On-Going Analysis: Reading and Math - Fountain Valley Teacher Support System, Durrell-Sullivan Diagnostic Tests in Reading.

0046

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Little Wound Day School

TEST ADMINISTERED: CAT



1974 TITLE I EVALUATION SUMMARY

Project Location: Loneman Day School - Pine Ridge Agency

Project Title Reading and Math Quest

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $75,255.00 **Per Pupil Cost:** $940

Component #: 2 **Type of Component:** Reading and Math

Academic Activities: Reading and Math

Supportive Activities: None

Total number of students in activities: Reading - 62, Math - 73

Grade levels of students in activities: 1-5

Content of Academic Activities: Reading - Fountain Valley Teacher Support System, Illinois Test of Psycholinguistic Abilities Program, EDL materials, Sullivan Programmed Reading Materials. Students attended 30 minutes a day. Math - Fountain Valley Teacher Support System, IIPA, Structural Arithmetic Program. Students attend the lab 30 minutes a day.

Personnel & Training: 1 Evaluator/Disseminator, no information given on training. 1 Reading teacher, no information given on training. 4 Reading aides, high school. 1 Math teacher, no information given on training. 4 Math aides, high school.

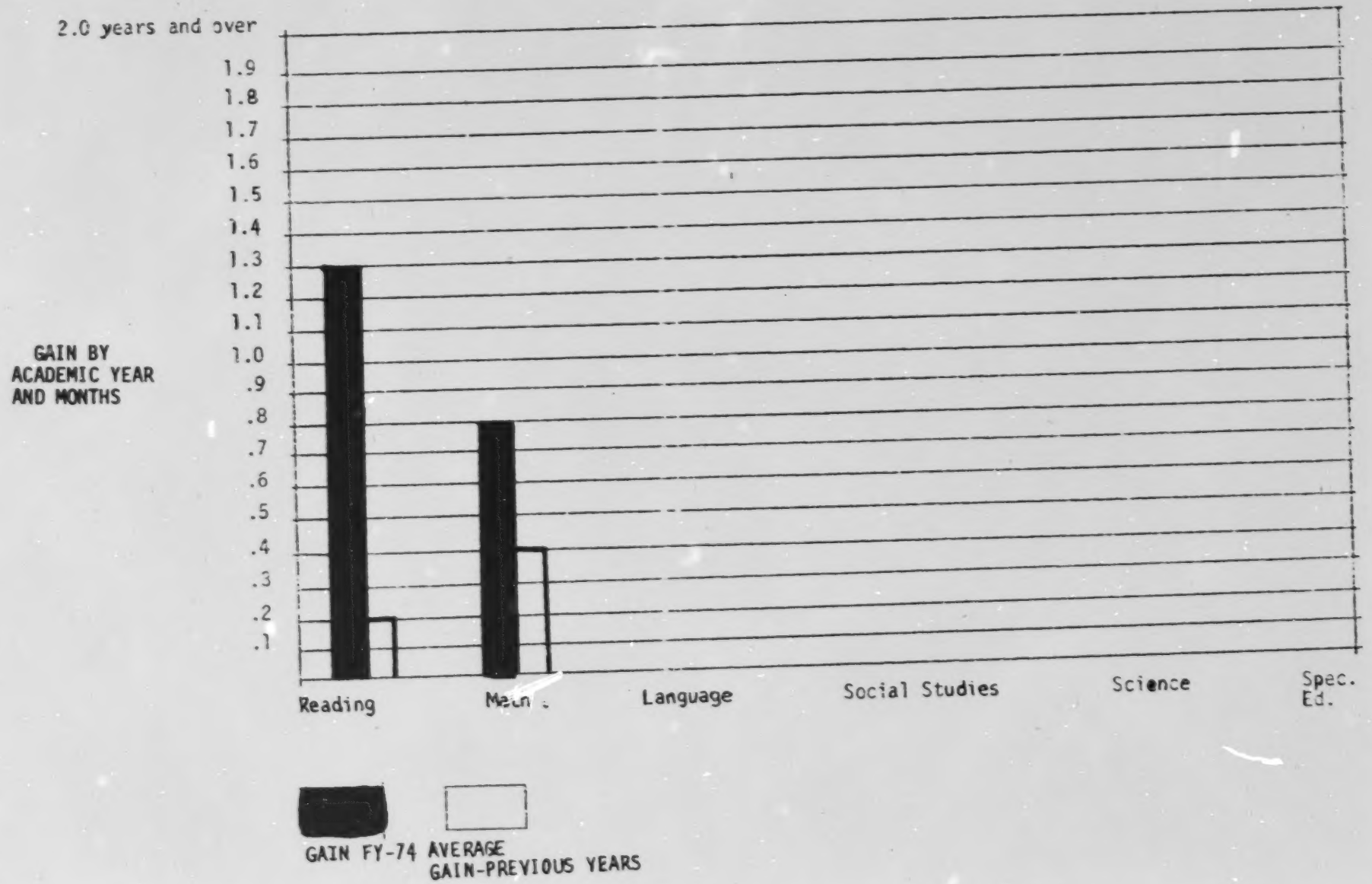
On-Going Analysis: Reading and Math - Progress charts kept. Through testing, decisions were made as to whether to re-teach the skill or to proceed to another skill in reading.

0048

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Loneman Day School

TEST ADMINISTERED: CAT



0049 45

1974 TITLE I EVALUATION SUMMARY

Project Location: Manderson Day School - Pine Ridge Agency

Project Title Improvement in Basic Skills

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $99,454.00 **Per Pupil Cost:** $1,170

Component #: 1 **Type of Component:** Basic Skills

Academic Activities: Reading, Math, Language and Special Education

Supportive Activities: Vision Correction and Indian Awareness

Total number of students in activities: Reading - 68, Language - 72, Math - 73, Special Education - 12

Grade levels of students in activities: 1-4

Content of Academic Activities: Reading and Language - Harcourt Brace, Javonovich Bookmark Program, Fountain Valley Teacher Support System. Math - SRA Math Involvement Program, Manipulative Materials. Children go to Reading Lab 40 minutes a day. Additional reading, math and language is provided in the classroom by classroom aides. Special Education - self contained classroom, use of Open Highways Reading, Peabody Language Kit.

Personnel & Training: 1 Basic Skills Leader - master's degree; 1 Special Education teacher - bachelor's degree; 1 Reading aide, high school; 1 Special Education aide - high school; 6 Basic Skills aides - high school; 1 Basic Skills aide - 2 years college.

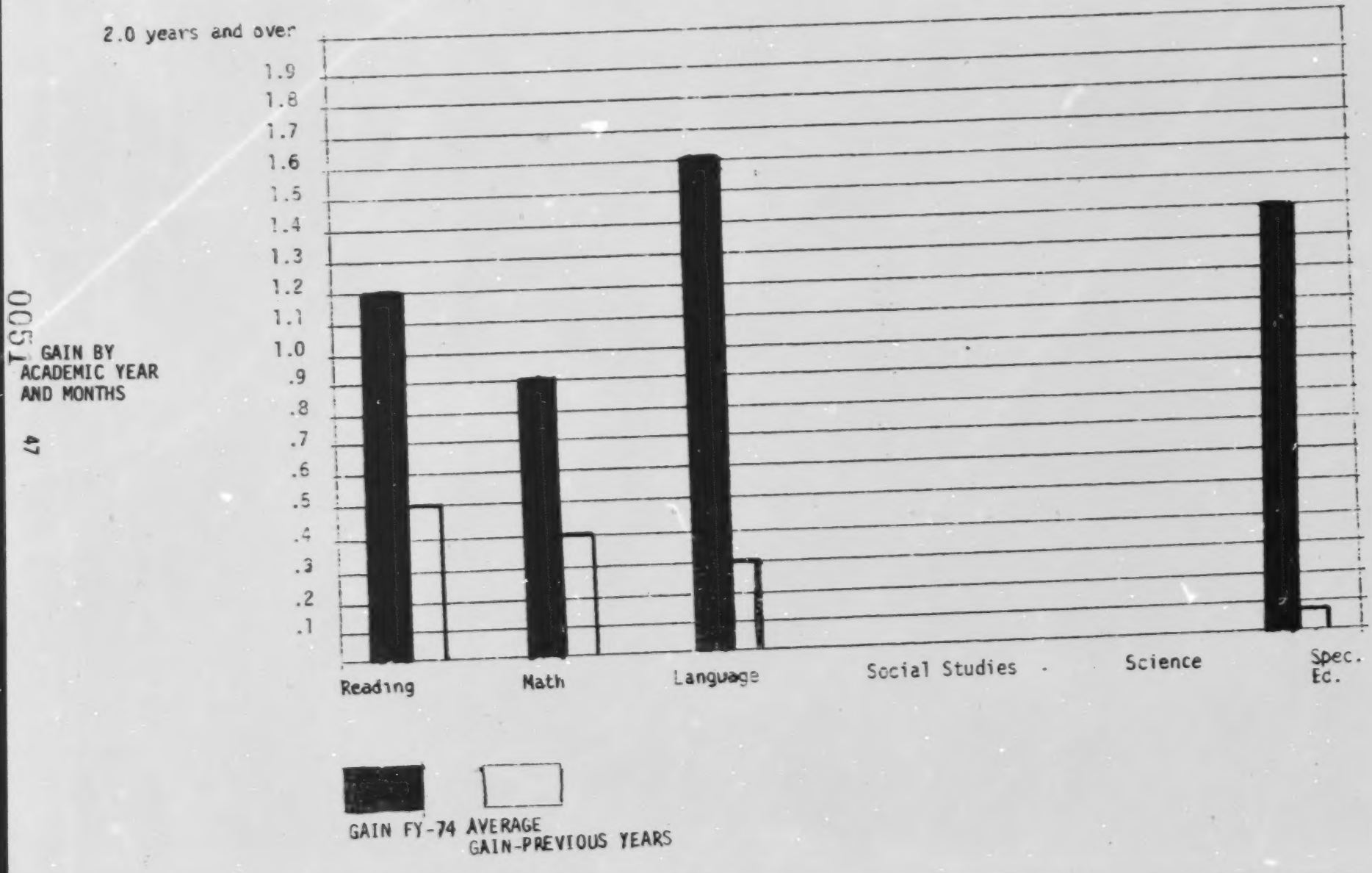
On-Going Analysis: Reading - Classroom charts, individual student charts, Fountain Valley Tests, Scott Foresman Level Tests, Diagnostic Tests. Language - text tests, teacher-made tests. Math - progress charts, SRA Activity Flow charts, Sign Posts and Check Points, teacher-made tests. Special Education - Behavior Skills Charts, Anecdotal reports.

0050

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Manderson

TEST ADMINISTERED: CAT



TSOO 47

1974 TITLE I EVALUATION SUMMARY

Project Location: Oglala Community School - Pine Ridge Agency

Project Title Development of Academic Basic Skills

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $290,178.00 Per Pupil Cost: $631

Component #: 4 Type of Component: Basic Skills 9-10, Basic Skills 1-3, Basic Skills 4-5, Basic Skills 1-5

Academic Activities: Reading, Language, Math and Special Education

Supportive Activities: Home/School Involvement, Health, Lakota Awareness

Total number of students in activities: Basic Skills 1-3, 214; Basic Skills 4-5, 159; Basic Skills 9-10, 64; Special Education 23

Grade levels of students in activities: 1-5, 9-10

Content of Academic Activities: Additional help in reading, math and language was provided by classroom aides in grades 1-5. Each classroom had a Basic Skills Center. A Library reading aide assisted target students in the library. Among the materials used were the Fountain Valley Teacher Support System in reading and math, Merrill Skilltapes, Vocabulary and Listening Programs, Peabody Kits, SRA Math Involvement Kits. Special Education - Self contained. Inclusion of Manual Skills Development. Basic Skills in grades 9-10 took place in a language center and a math center where students were sent for additional help in basic skills.

Personnel & Training: 2 Special Education teachers - master's degrees; 2 Special Education aides, high school; 1 Basic Skills Facilitator, bachelor's degree; 1 Library aide, 2 years college; 24 Basic Skills aides, high school; 1 Basic Skills aide, 3 years college.

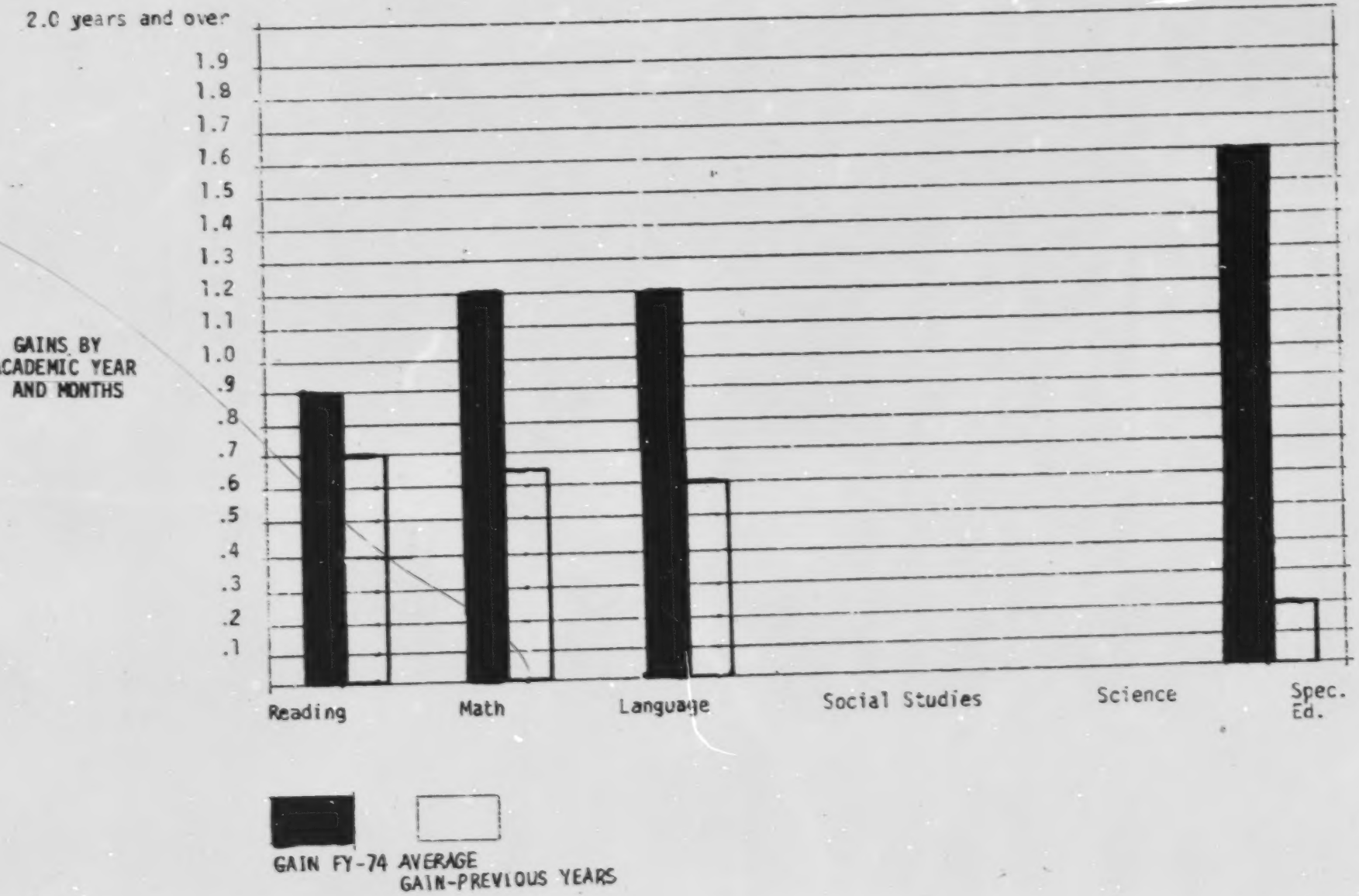
On-Going Analysis: Basic Skills, 1-5 - Teacher-made tests and Fountain Valley tests evaluated student progress. Monthly reports described growth of children in Basic Skills. Special Education - Growth of children checked with visual perception and auditory perception tests. Program then adjusted to meet individual needs. Basic Skills 9-10, teacher-made tests, progress charts.

0052

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Oglala Community School

TEST ADMINISTERED: Basic Skills 1-5 SRA
Special Ed. - SORT, WRAT Basic Skills 9, 10
CTBS



00539

1974 TITLE I EVALUATION SUMMARY

Project Location: Porcupine Day School - Pine Ridge Agency

Project Title Basic Skills Development

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $63,526.00 Per Pupil Cost: $605

Component #: 1 Type of Component: Basic Skills

Academic Activities: Reading, Math and Language

Supportive Activities: Attendance, Vision Correction

Total number of students in activities: Reading - 83, Math - 78, Language - 88

Grade levels of students in activities: 1-8

Content of Academic Activities: Additional Basic Skills instruction in reading, math and language was provided by classroom aides. Materials used included manipulative math materials, SRA Math Kits, Fountain Valley Teacher Support System in reading. The program is under the direction of the Basic Skills Coordinator.

Personnel & Training: 1 Basic Skills Coordinator, no information given on training. 6 Basic Skills aides, high school. 2 Basic Skills aides, 1 year college.

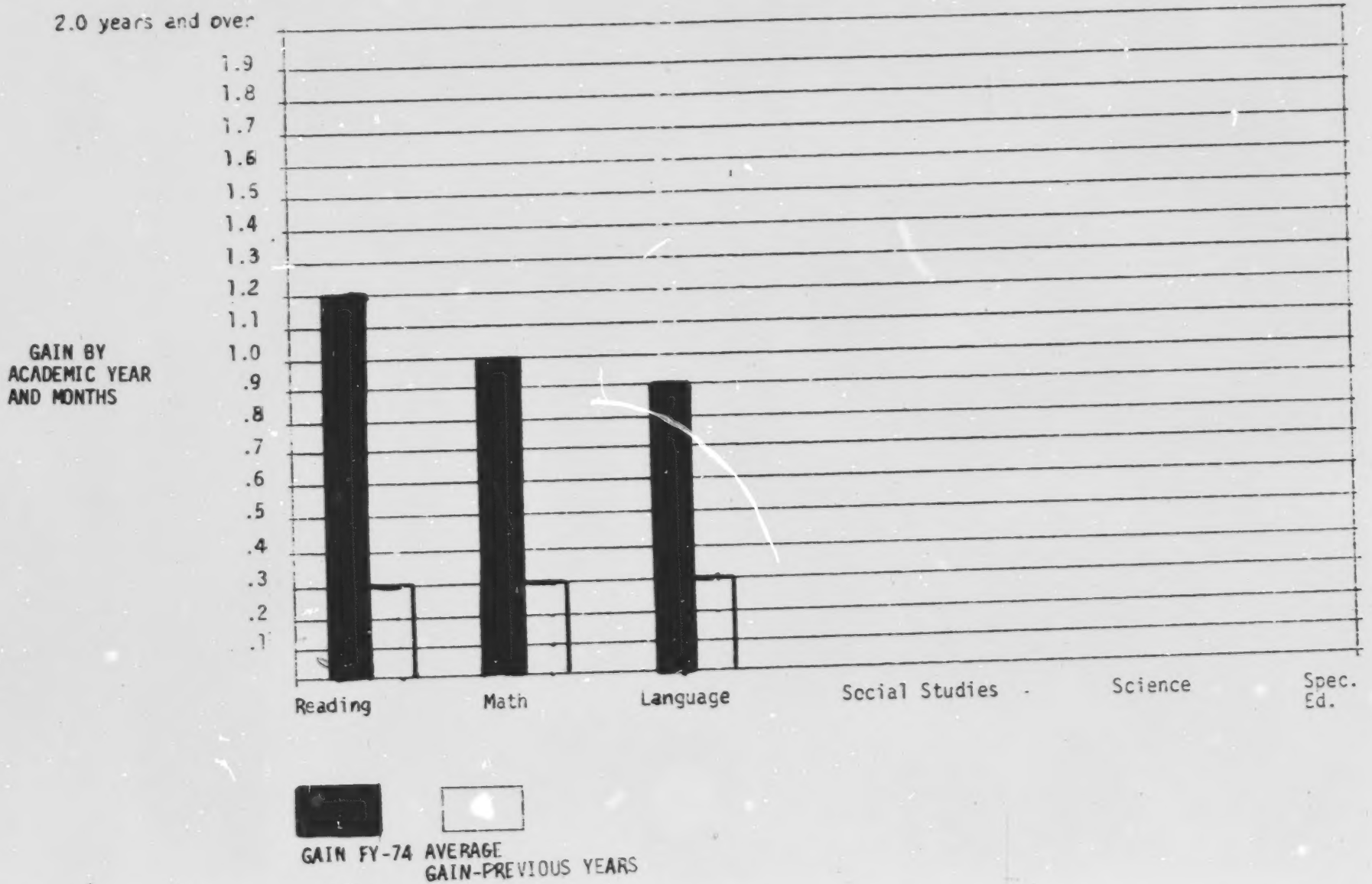
On-Going Analysis: Scott Foresman Inventory Survey, Driers Oral Reading Test, 3 times a year. Monthly reports, Fountain Valley Reading, staff meetings to discuss progress.

0054

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Porcupine Day School

TEST ADMINISTERED: CAT



0055 51

1974 TITLE I EVALUATION SUMMARY

Project Location: Wanblee Day School - Pine Ridge Agency

Project Title The First "R"

Name of Contractor: Oglala Sioux Educational Society, Inc.

Total Project Cost: $87,520.00 Per Pupil Cost: $826

Component #: 1 Type of Component: Basic Skills

Academic Activities: Reading and Math

Supportive Activities: Home/School Coordination

Total number of students in activities: Reading - 85, Math - 104

Grade levels of students in activities: Reading - 1-6, Math - 1-8

Content of Academic Activities: Reading - Croft Reading System and Educational Progress Corporation Materials. Grades 1-3, 1 hour a day. Grades 4-6, 75 minutes a day. Math - grades 1-3, SRA Math Kits and Cuissenaire Manipulative Materials. Grades 4-8, Educational Progress Corporation Materials.

Personnel & Training: Reading/Math, grades 1-3: 1 teacher, no information given on training; 4 aides, high school. Reading, 4-6: 3 aides, high school. Math, 4-9: 1 teacher, no information given on training; 3 aides, high school.

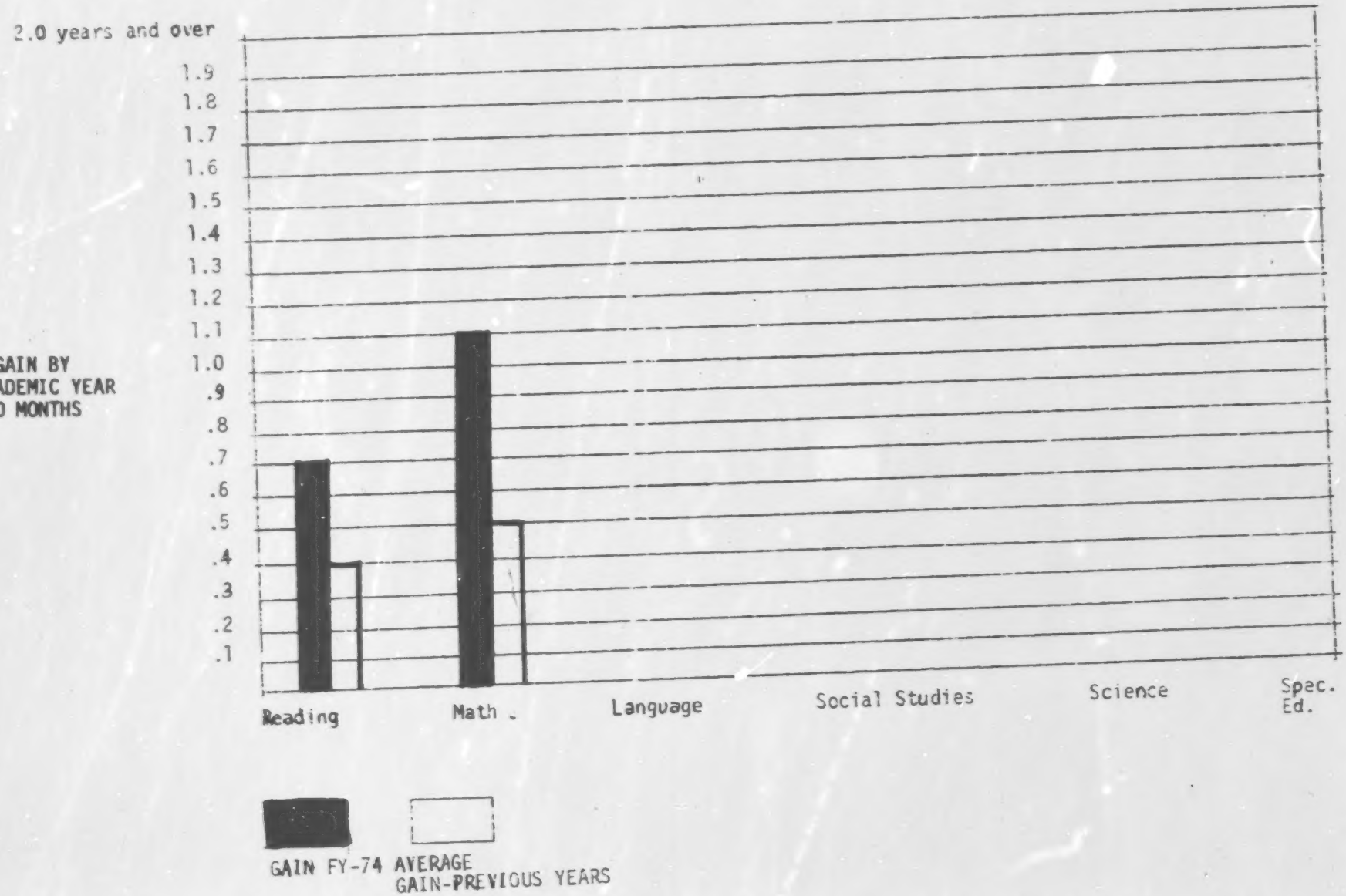
On-Going Analysis: Reading - Teachers and aides' observations, anecdotal records, graphs, monthly reports. Math 1-3: Teachers and aides' observations, anecdotal records, graphs, monthly reports. Math 4-9: Teacher observations, daily speed tests, charting, bi-weekly tests.

0056

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Wanblee Day School

TEST ADMINISTERED: CALIFORNIA



1974 TITLE I EVALUATION SUMMARY

Project Location: St. Francis Indian School - Rosebud Agency

Project Title St. Francis Comprehensive Academic Skills Project

Name of Contractor: Sicangu Oyate Ho, Inc.

Total Project Cost: $189,727.00 Per Pupil Cost: $958

Component #: 4 Type of Component: Math
Social Studies
Language Skills
Non-graded High Sch.

Academic Activities: Language, Reading, Social Studies, Math, General Academics

Supportive Activities: Attendance, Speech and Hearing, Lakota Language and Arts

Total number of students in activities: Language - 87, Reading - 90, Social Studies - 104
Math - 75, Non-graded High School - 28

Grade levels of students in activities: Language 4-6, Reading 7-12, Social Studies 7-12,
Math 7-10, Non-graded High School 9-12.

Content of Academic Activities: Language - Behavioral Research Laboratories SILAS Program. Reading - Behavioral Research Laboratories, READ Program, high interest-low reading level materials. Social Studies - Integration of Indian culture into the Social Studies program. Math - Basic Math strengthened with manipulative devices. General Academic - Drop-out prevention type of program. Individualized program for each student.

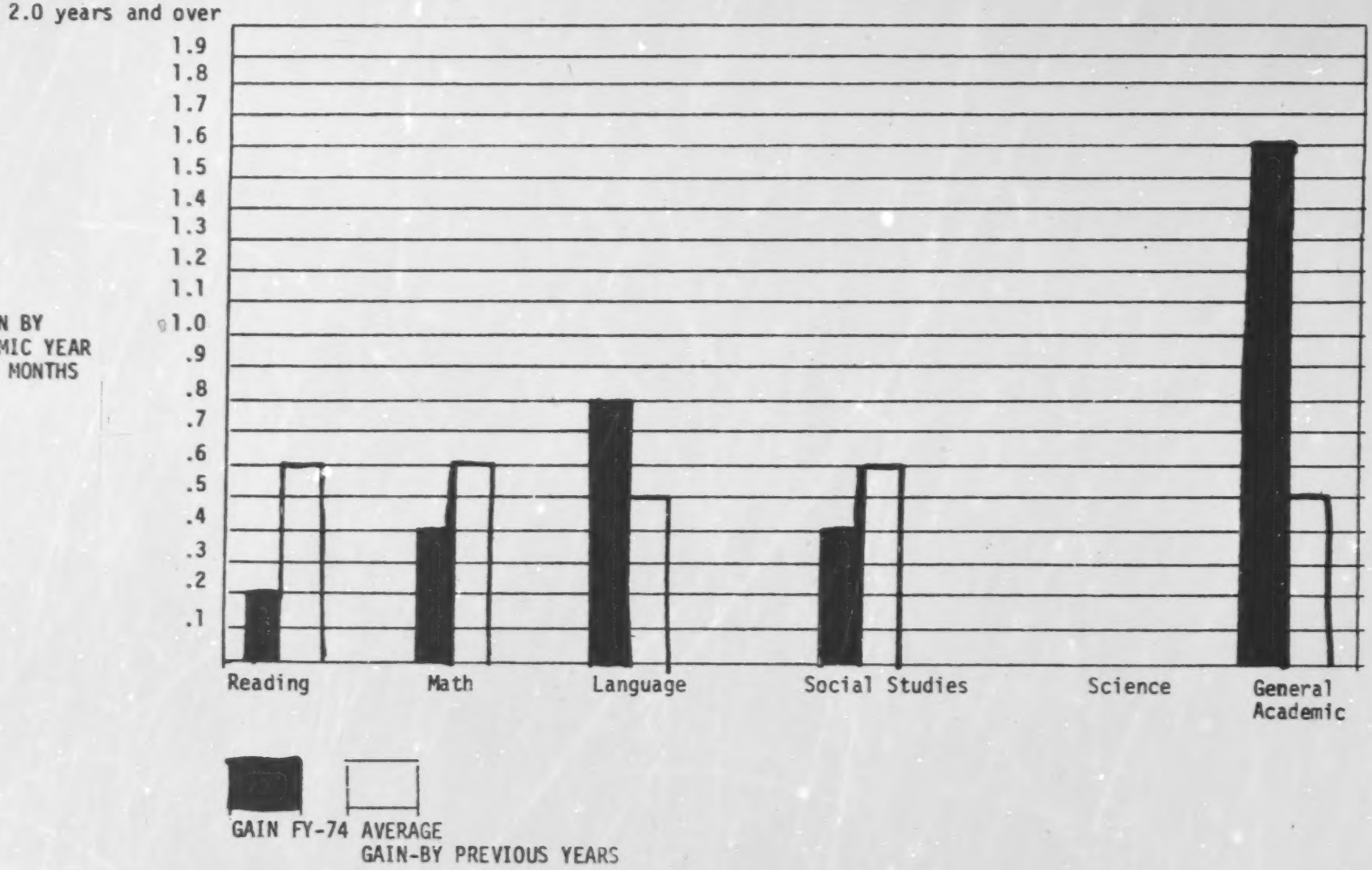
Personnel & Training: 4 English/Reading aides, high school; 2 English/Reading aides, some college hours; 1 Social Studies aide, some college hours; 1 Math aide, some college hours; 3 Non-graded high school aides, some college hours; 1 Tutor, 2 years college; 1 Tutor, master's degree.

On-Going Analysis: Reading and English - Program progress charts, narrative progress records, bi-weekly meetings. Social Studies - Staff meetings. Math - Progress charts of behavioral objectives. Non-graded - individual progress folders.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: St. Francis

TEST ADMINISTERED: SRA & ITED



0059
55

1974 TITLE I EVALUATION SUMMARY

Project Location: Big Coulee/Enemy Swim Schools - Sisseton Agency

Project Title Guidance and Counseling and Preventative Readiness Program

Name of Contractor: Not Contracted

Total Project Cost: $19,206.00 Per Pupil Cost: $256

Component #: 2 Type of Component: Counseling, Pre-Kindergarten

Academic Activities: Counseling-Supportive to State Title I Reading, Pre-kindergarten

Supportive Activities: None

Total number of students in activities: Counseling - 46, Pre-kindergarten - 30

Grade levels of students in activities: Counseling 3-8, Pre-kindergarten

Content of Academic Activities: Counselor worked with students, school staff and parents. Pre-kindergarten - Eye-hand coordination, number orientation, color orientation, sound orientation, vocabulary expansion, group relations. Title I added 1 teacher to existing pre-kindergarten staff.

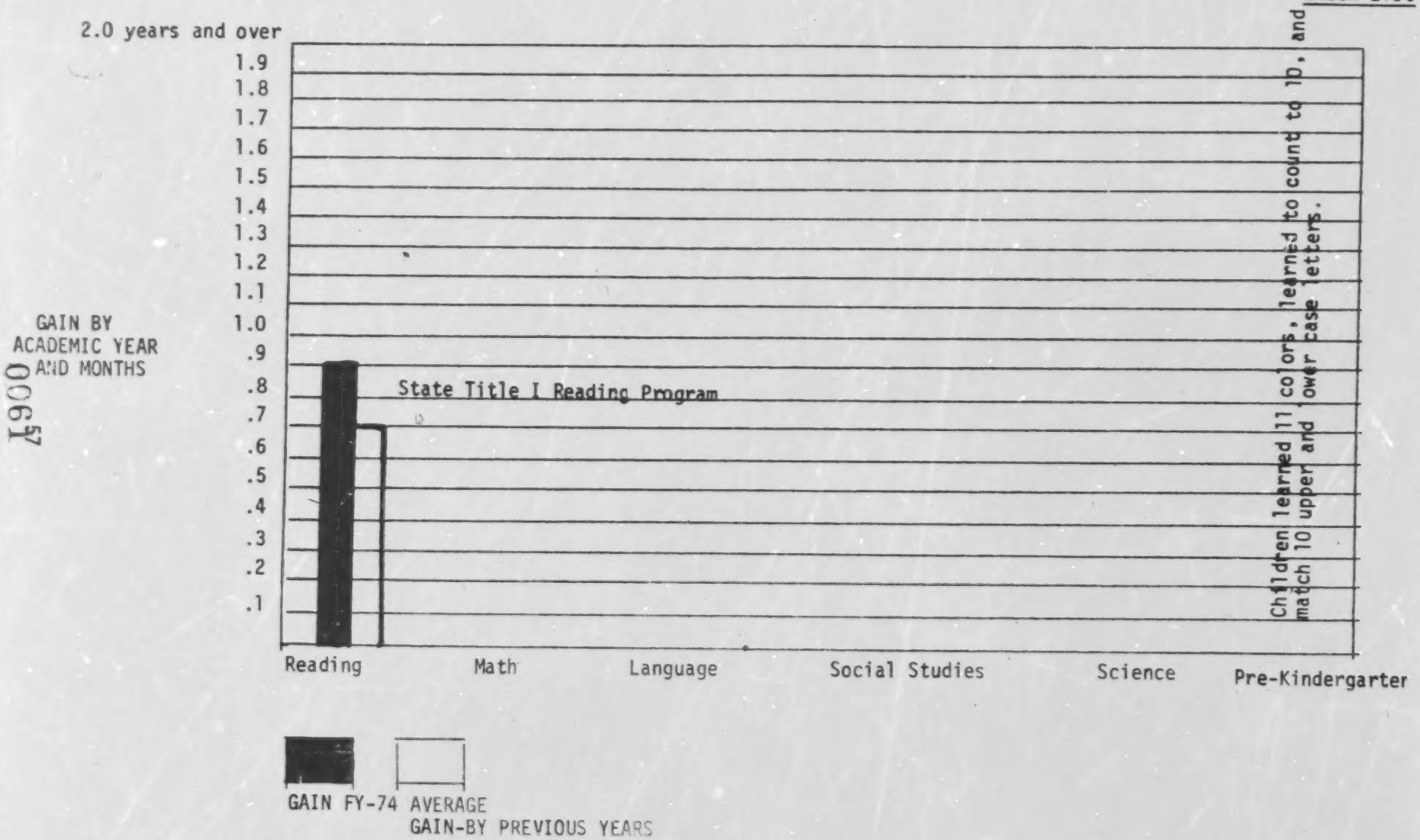
Personnel & Training: 1 Counselor, master's degree; 1 Pre-kindergarten teacher, bachelor's degree.

On-Going Analysis: Counselor - Log maintained, staff meetings, parent council meetings. Pre-kindergarten - Skills checklist.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Big Coulee - Enemy Swim

TEST ADMINISTERED: Reading - ITBS - Pre-Kindergarte Check List



0061

1974 TITLE I EVALUATION SUMMARY

Project Location: Bullhead Day School - Standing Rock Agency

Project Title Improving Basic Skills

Name of Contractor: Standing Rock Sioux Education and Social Development Corporation

Total Project Cost: $55,564.00 Per Pupil Cost: $842

Component #: 1 Type of Component: Basic Skills

Academic Activities: Reading and Math

Supportive Activities: Social and Physical Development, Indian Culture

Total number of students in activities: 66

Grade levels of students in activities: 1-8

Content of Academic Activities: Reading - Open Court Reading, SRA Reading, Educational Progress Corporation Reading. Math - SRA Math, Cuisenaire materials, Sign Posts and Check Points. 40 minutes in reading lab, 40 minutes in math lab. Classroom aides provided in-class assistance in reading and math.

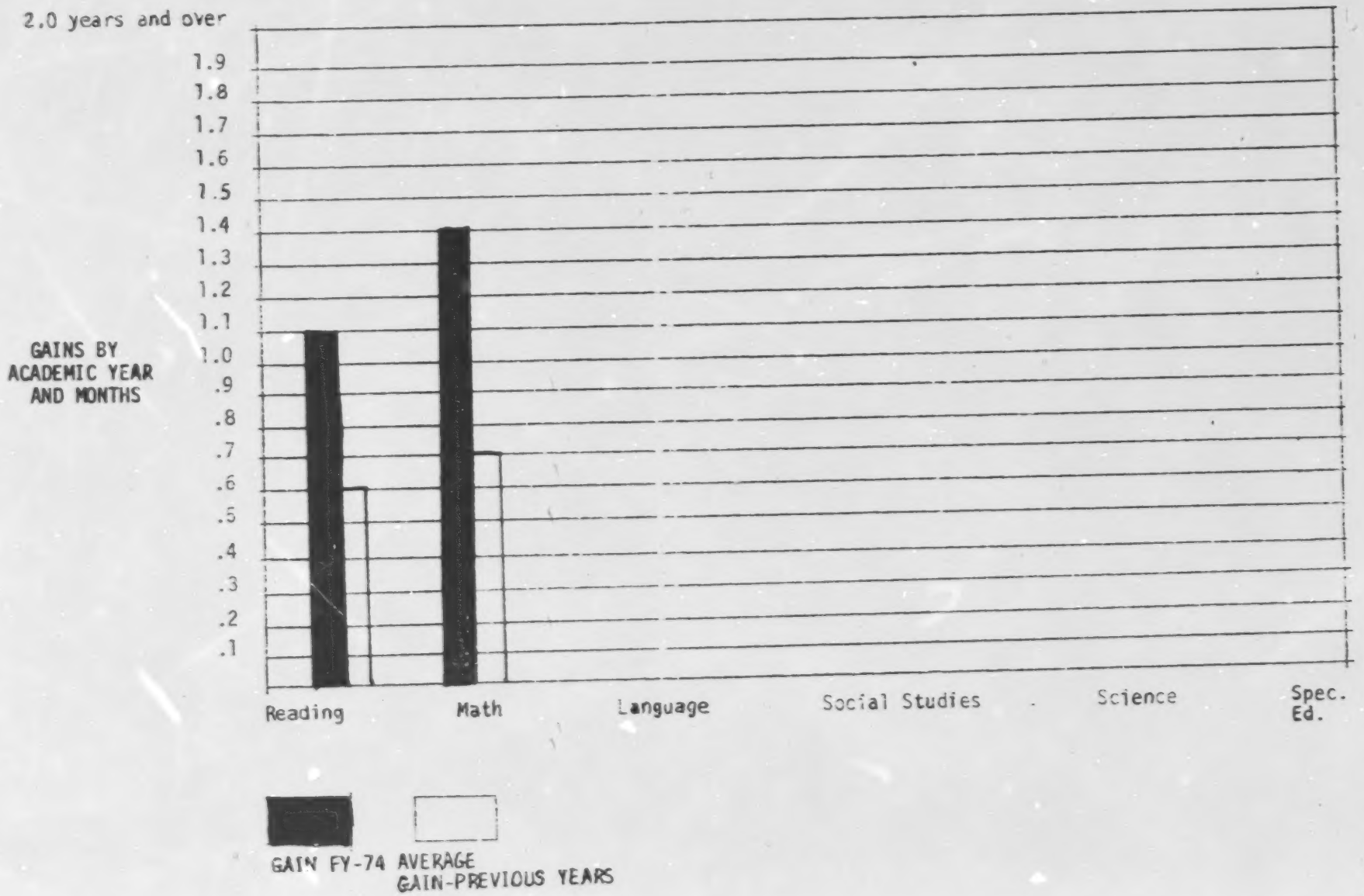
Personnel & Training: 1 Basic Skills teacher, 4 Basic Skills aides - no information reported on training of personnel.

On-Going Analysis: Meetings, individual student records.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Bullhead

TEST ADMINISTERED: CAT



0063 59

1974 TITLE I EVALUATION SUMMARY

Project Location: Little Eagle Day School - Standing Rock Agency

Project Title Improving Basic Skills

Name of Contractor: Standing Rock Sioux Education and Social Development Corporation

Total Project Cost: $65,124.00 Per Pupil Cost: $1,002

Component #: 1 Type of Component: Basic Skills

Academic Activities: Reading and Math

Supportive Activities: Social and Physical Development, Indian Culture

Total number of students in activities: 65

Grade levels of students in activities: 1-8

Content of Academic Activities: Reading - Hoffman Program, 45 minutes reading in lab. Classroom aides provided in-class assistance to target students in reading and math.

Personnel & Training: 1 Reading teacher, 3 Basic Skills aides - no information given on training of personnel.

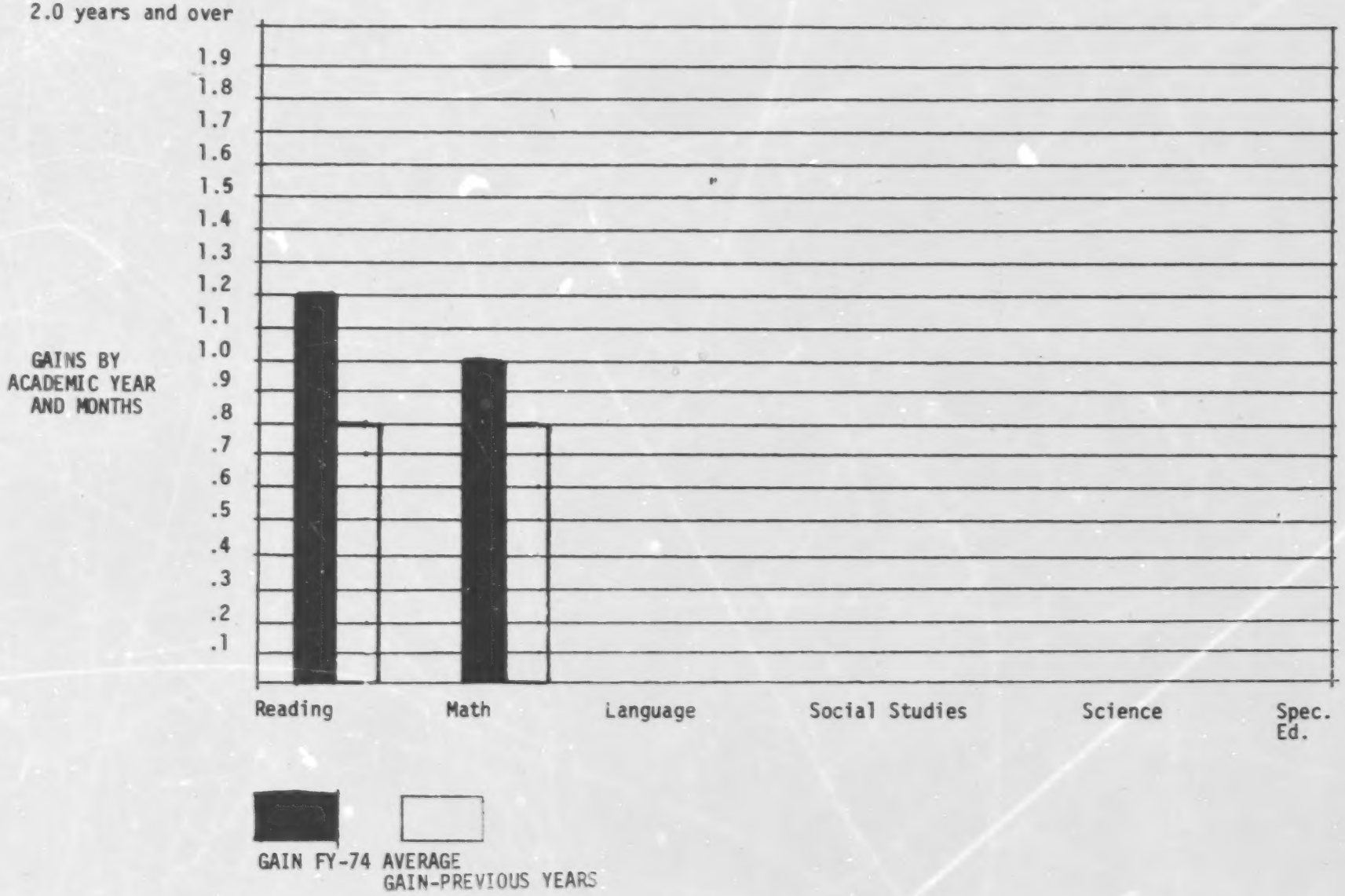
On-Going Analysis: Meetings, individual records on students progress

0064

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Little Eagle

TEST ADMINISTERED: CAT



0065 61

1974 TITLE I EVALUATION SUMMARY

Project Location: Standing Rock Community School - Standing Rock Agency

Project Title Improving Basic Skills

Name of Contractor: Standing Rock Sioux Education and Social Development Corporation

Total Project Cost: $146,235.00 Per Pupil Cost: $754

Component #: 2 Type of Component: Basic Skills 4-6 / Basic Skills 7-9

Academic Activities: Reading, Math and Drop-out Prevention

Supportive Activities: Teacher of children with problems, Speech Therapy, Social Work

Total number of students in activities: Basic Skills (reading and math) 194

Grade levels of students in activities: 4-9

Content of Academic Activities: Elementary Reading - Systems 80, games, Fountain Valley Elementary Math - SRA Math Kits, games, Cuisenaire Materials. 45 minutes a day - reading. 45 minutes a day - math. Both in labs. Classroom aides provided help in the regular classroom to target students. Secondary Reading - SRA kits, Sullivan, games, high interest-low level reading materials. Secondary Math - SRA kits, games, manipulative materials. Some students received help in a lab setting, some in the regular classroom. Drop-out Prevention - highly individualized approach in basic skills to potential drop-out students.

Personnel & Training: High School - 1 Reading teacher, 1 Math teacher, 2 Math aides, 2 Reading aides, 1 Drop-out Prevention teacher, 1 Drop-out Prevention aide. Elementary - 2 Basic Skills teachers, 4 Basic Skills aides. No information given on training of personnel.

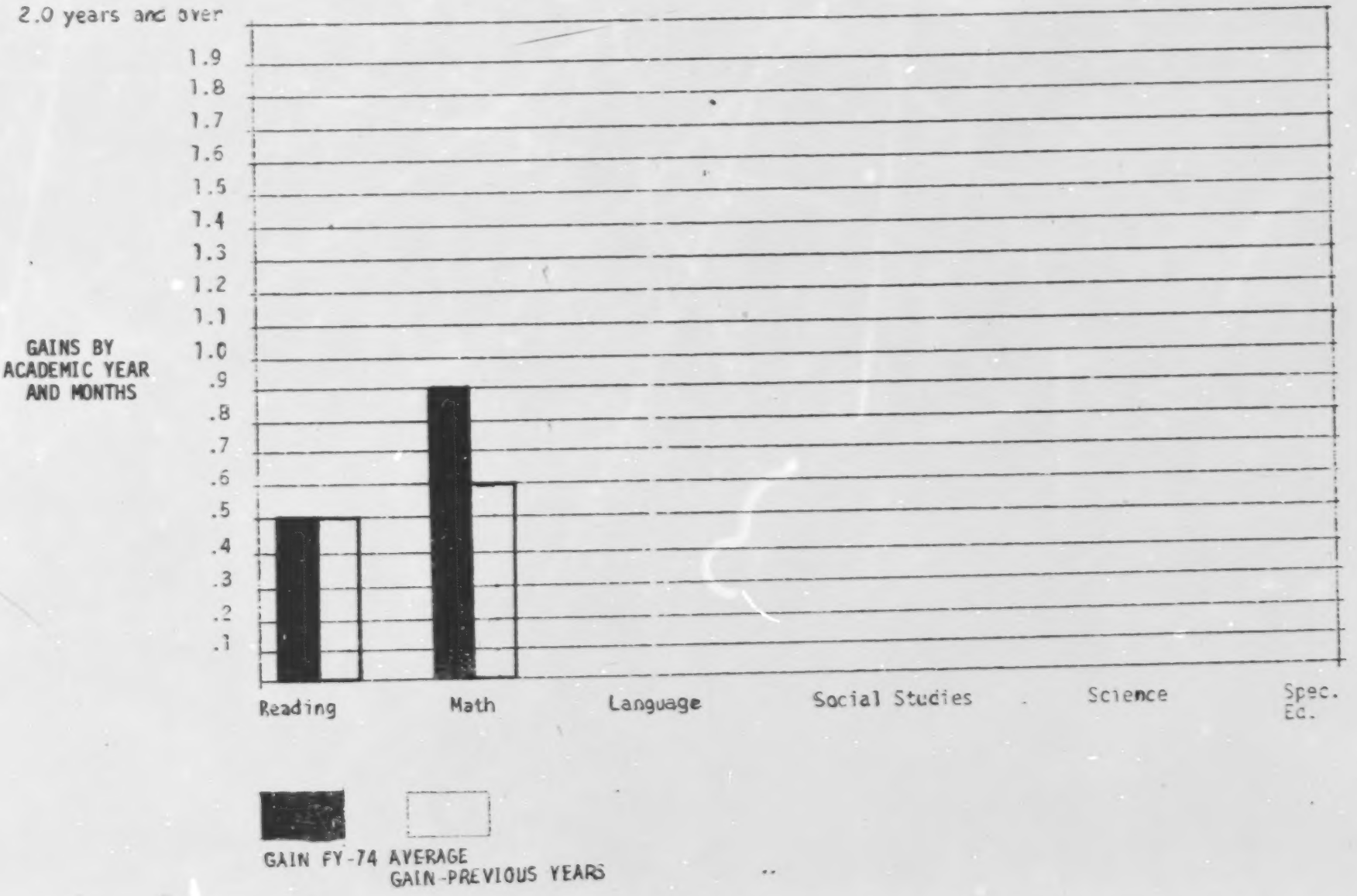
On-Going Analysis: Meetings, individual student records.

0066

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Standing Rock Community School

TEST ADMINISTERED: SRA



0067
63

1974 TITLE I EVALUATION SUMMARY

Project Location: Dunseith Day School - Turtle Mountain Agency

Project Title Improvement of Elementary Instruction

Name of Contractor: None

Total Project Cost: $54,944 **Per Pupil Cost:** $1,249

Component #: 3 **Type of Component:** Special Education, Reading, Math

Academic Activities: Reading, Math and Special Education

Supportive Activities: None

Total number of students in activities: Reading - 20, Math - 26, Special Education - 11

Grade levels of students in activities: Reading 3-4, Math 3-5, Special Ed., ungraded.

Content of Academic Activities: Reading - 1 hour of supplementary reading in lab each day using Reader's Digest Skills Builders, Reading Phonics filmstrips, Merrill Skilltext series with teacher made supplementary work exercises and the Speedoscope and controlled readers. Math - Supplementary math provided for target students in math lab. Instruction was closely correlated with regular program instruction. Materials and methods included flash cards, filmstrips, games, worksheets, workbooks, blackboard work and students helping each other. Students corrected their own work for immediate reinforcement and some math work was done at home under the supervision of parents. Special Ed. - Mainstreamed. Students were taken out of the regular classroom and given instruction to meet their specific deficiencies. Materials used included the SRA Basic Reading Program, Lyons & Carnahan Reading & Phonics series, Houghton Mifflin and McGraw-Hill Math Series, and the Distar Reading and Language kits.

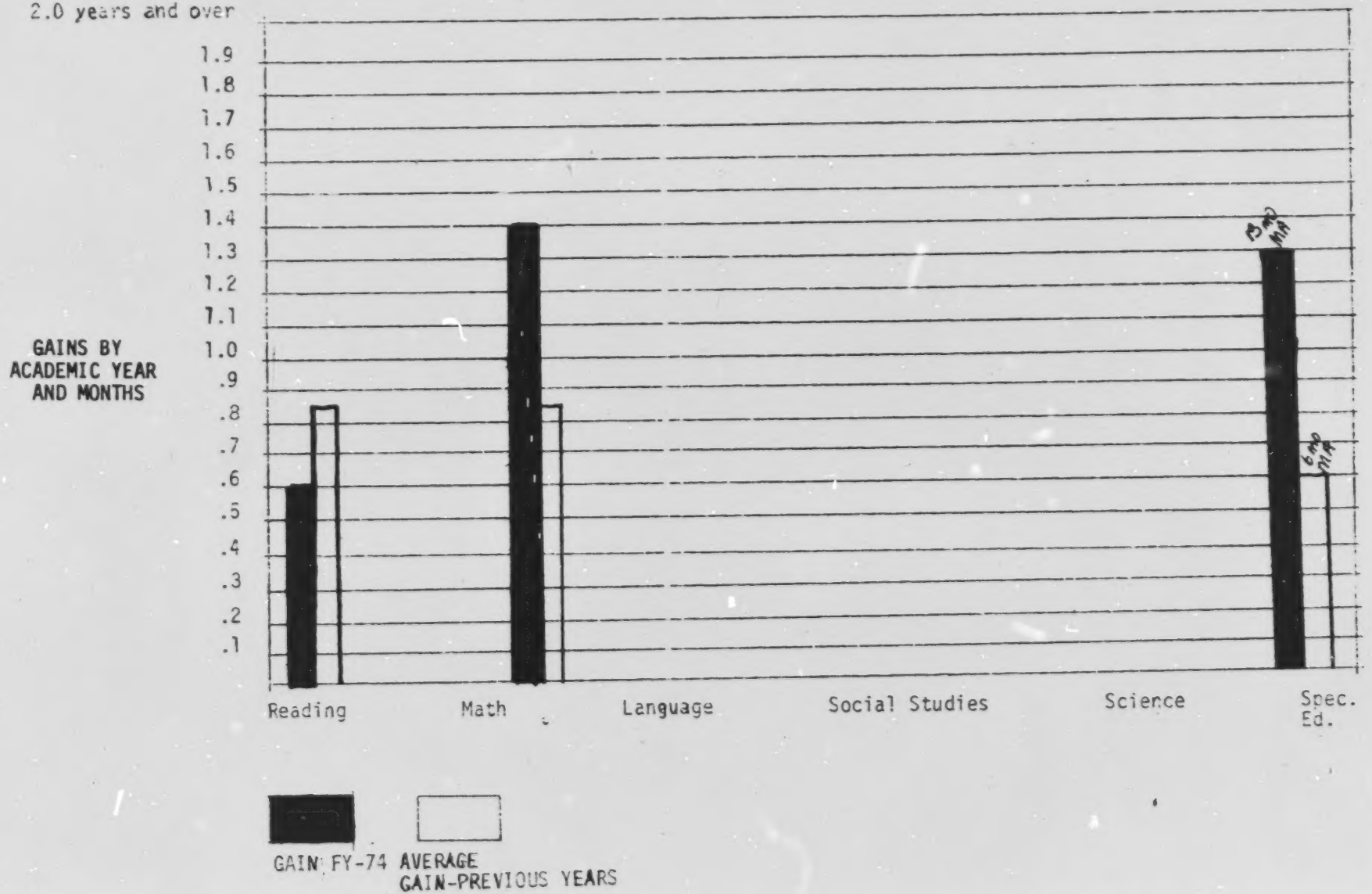
Personnel & Training: Reading - 1 teacher, bachelors degree; 1 aide, high school. Math - 1 teacher, bachelors degree. Special Ed. - 1 teacher, bachelors degree; 1 aide, high sch.

On-going Analysis: Reading - teacher-made tests. Math - Pre and Post tests covering certain mathematical skills were given during the year. Special Education - Peabody testing program and teacher-made tests.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Dunseith

TEST ADMINISTERED: CAT - Reading & Math - Speci
Peabody E



006965

1974 TITLE I EVALUATION SUMMARY

Project Location: Turtle Mountain Elementary School - Turtle Mountain Agency

Project Title Improvement of Elementary Instruction

Name of Contractor: Couture School District # 27

Total Project Cost: $225,793.00 **Per Pupil Cost:** $773

Component #: 2 **Type of Component:** Reading, Special Education

Academic Activities: Special Education, Reading

Supportive Activities: Attendance

Total number of students in activities: Special Education - 96, Reading - 184

Grade levels of students in activities: Special Education - ungraded, Reading 3-6

Content of Academic Activities: Special Education - Mainstreamed. Students were given instruction either in self contained classrooms or in the regular classroom. Instruction was based upon individual diagnosis, use of EDL and Distar. Reading - Diagnosis and prescription for each child, utilizing varied materials including especially Reading for Understanding Kits, Specific Skills Kits, Systems 80, Controlled Readers, Cassette tapes, filmstrips, paperbacks and periodicals, teacher-made worksheets, and Hoffman Reading Lab. 40 minutes a day.

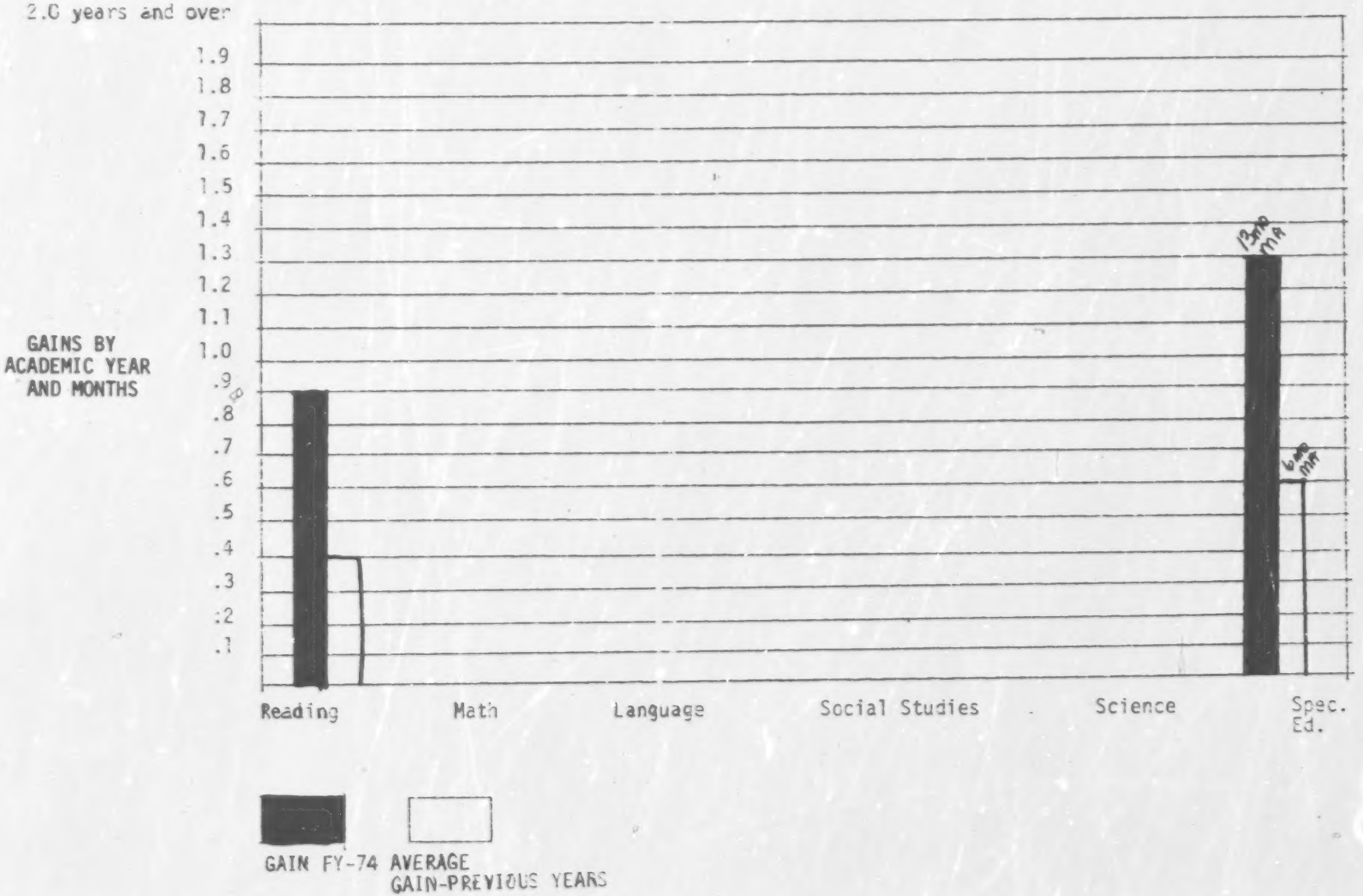
Personnel & Training: Special Education - 4 teachers, bachelors degrees; 2 teachers, masters degrees; 1 aide, high school; 2 aides, bachelors degrees. Reading - 3 teachers, bachelors degrees; 1 teacher, masters degree; 1 aide, high school; 3 aides in teacher training.

On-Going Analysis: Special Education - Weekly staff meetings, psychological evaluations, mid-year testing, individual student records. Reading - Weekly staff meetings, individual student records, periodic teacher-made tests, parent council visitations.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Turtle Mountain Elementary

TEST ADMINISTERED: Special Ed. - Peabody
Stanford - Reading



0971.67

1974 TITLE I EVALUATION SUMMARY

Project Location: Turtle Mountain Middle School - Turtle Mountain Agency

Project Title Improvement of Middle School Instruction

Name of Contractor: Couture School District # 27

Total Project Cost: $141,051.00 **Per Pupil Cost:** $557

Component #: 2 **Type of Component:** Basic Skills, Special Education

Academic Activities: Special Education, Reading and Math

Supportive Activities: Attendance, Homebound Instruction

Total number of students in activities: Special Education 20, Reading 185, Math 184

Grade levels of students in activities: 7-8

Content of Academic Activities: Special Education - Mainstreamed. Students attended regular classes part of the day and then were taken out for special instruction based on individual needs. Training in manual skills. Reading - Hoffman Reading Program, 40 minutes a day. Math - Hoffman Math Lab, 40 minutes a day.

Personnel & Training: Special Education - 1½ teachers, bachelors degrees; 1 aide, high school. Reading - 1 teacher, master's degree; 1 teacher, bachelor's degree; 1 aide, high school; 1 aide, 2 years college. Math - 1 teacher, bachelor's degree; 1 teacher, doctor's degree; 2 aides, high school.

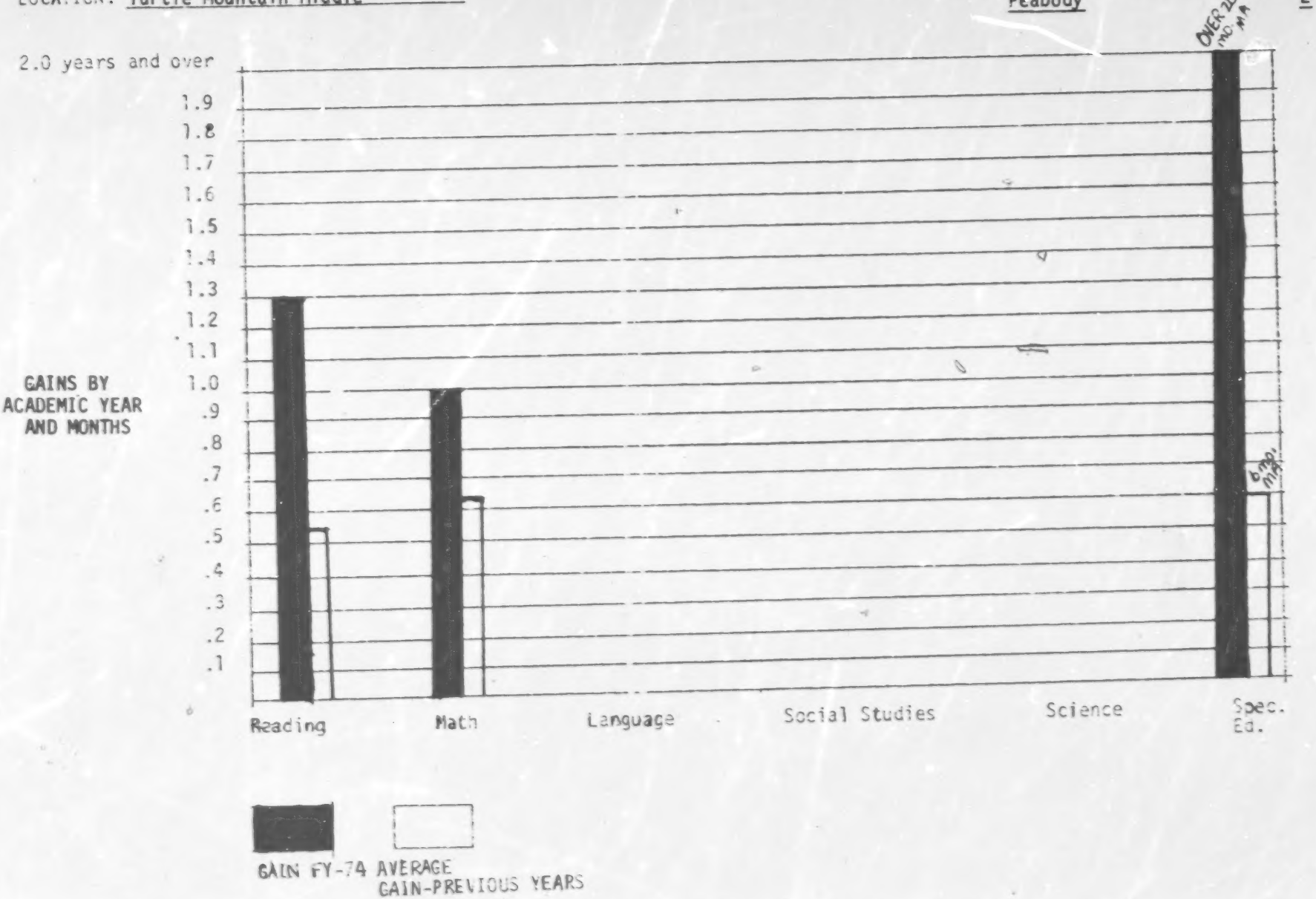
On-Going Analysis: Special Education - Weekly staff conferences, student progress records kept, teacher-made tests, mid-year testing, parent council visitations. Reading and Math regular staff meetings, student progress records, Hoffman & Fountain Valley tests, parental visitations.

0072

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Turtle Mountain Middle

TEST ADMINISTERED: Reading, Math, & SRA Specia
Peabody E



0073 69

1974 TITLE I EVALUATION SUMMARY

Project Location: Turtle Mountain High School - Turtle Mountain Agency

Project Title Improvement of Secondary Instruction

Name of Contractor: Couture School District # 27

Total Project Cost: $75,550.00 **Per Pupil Cost:** $487

Component #: 2 **Type of Component:** Reading, Special Education

Academic Activities: Special Education, Reading

Supportive Activities: Attendance, Homebound Instruction

Total number of students in activities: Special Education 13, Reading - 142

Grade levels of students in activities: Special Education 9, Reading 9-11

Content of Academic Activities: Special Education - Mainstreamed. Students attended regular classes part of the day and then were taken out for special instruction based on individual needs. Training in the manual skills was included. Reading - EDL reading lab, 50 minutes a day.

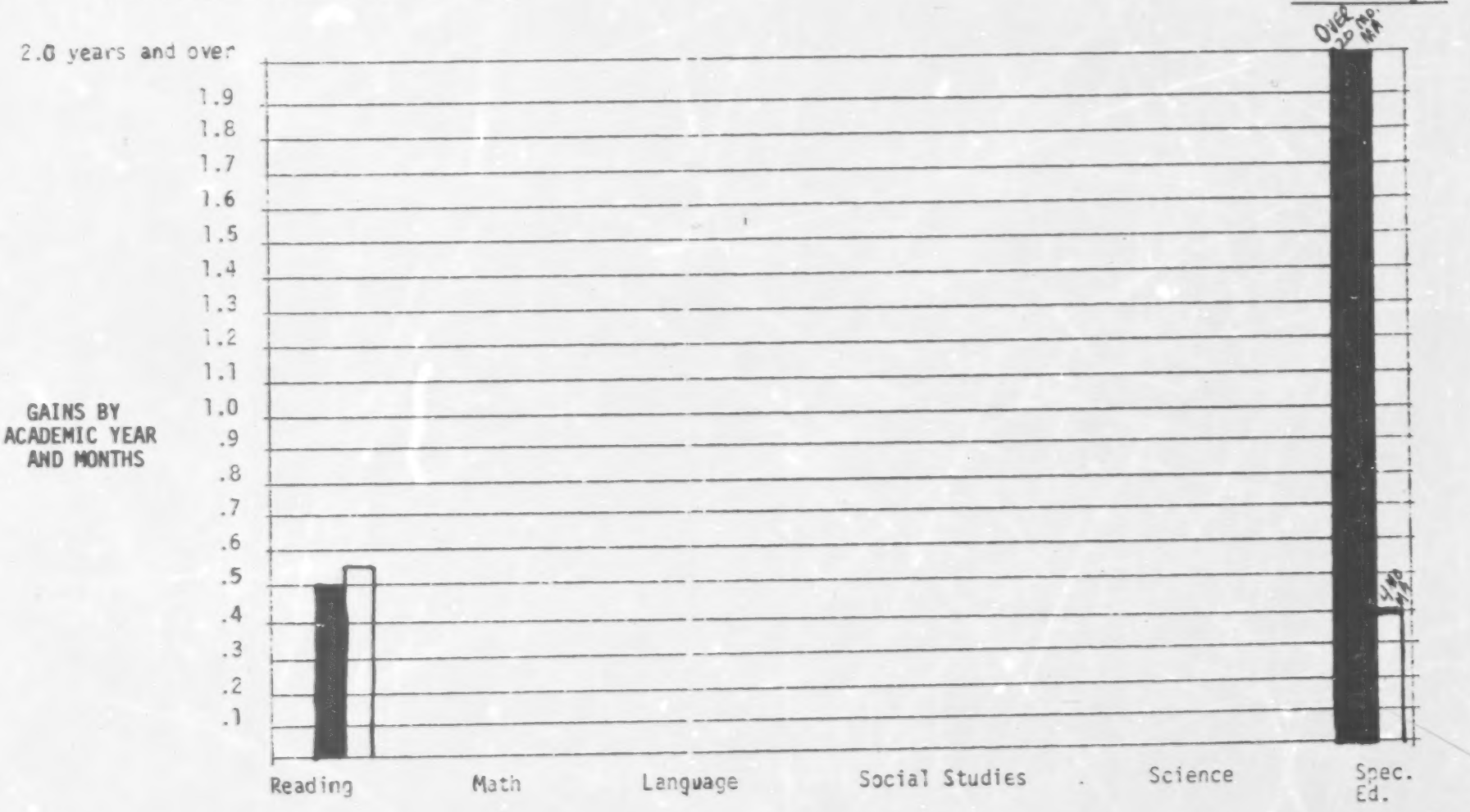
Personnel & Training: Special Education - ½ teacher, bachelors degree. Reading - 1 teacher, bachelors degree; 1 teacher, masters degree; 2 aides, high school.

On-Going Analysis: Special Education - Weekly staff meetings, student progress records, on-going and mid-year testing, parent council visitation. Reading - testing, student progress records, weekly staff meetings, parental visitation.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS BY SCHOOL

LOCATION: Turtle Mountain High School

TEST ADMINISTERED: Reading - SRA Special Ed. Mr. Peabody



0075 71

1974 TITLE I EVALUATION SUMMARY

Project Location: Theodore Jamerson Elementary School - Bismarck, North Dakota

Project Title Theodore Jamerson Reading and Math Improvement Program

Name of Contractor: United Tribes Development Corporation

Total Project Cost: $24,270.90 **Per Pupil Cost:** $1,055

Component #: 2 **Type of Component:** Reading, Math

Academic Activities: Reading and Math

Supportive Activities: None

Total number of students in activities: Reading - 23, Math - 23

Grade levels of students in activities: Reading and Math 1-8

Content of Academic Activities: Reading - Illinois Test of Psycholinguistic Abilities Testing, Diagnosis and Prescription Program, Hoffman Reading, SRA Detect Visual, Detect Tactile, SRA Language Development, SRA Listening Skills, Learning to Think, Peabody Kits, Indian Culture Materials. Math - Illinois Test of Psycholinguistic Abilities Testing, Diagnosis and Prescription, math games. Aides provided instruction under the direction of regular program teachers 45 minutes per period.

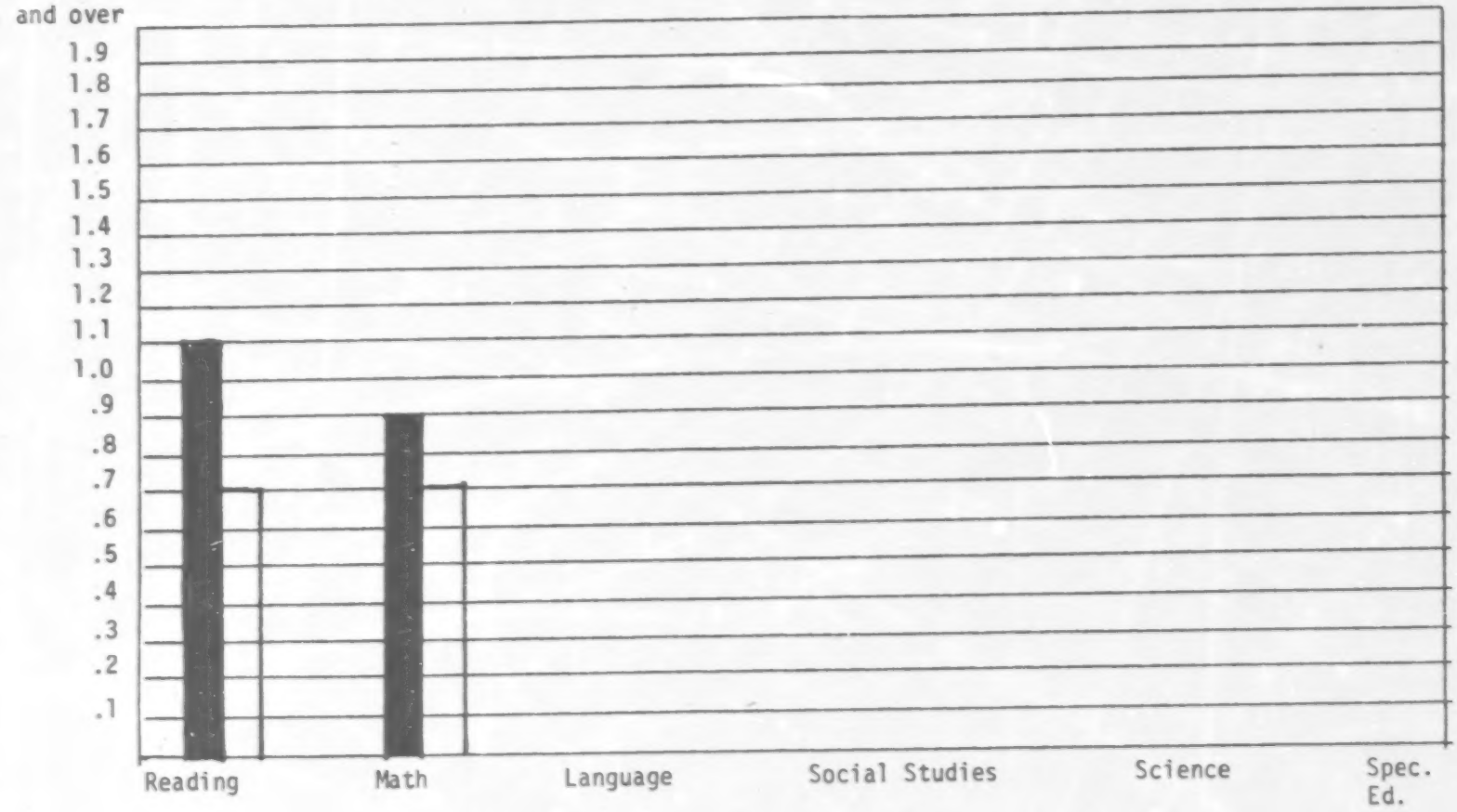
Personnel & Training: 1 Reading aide, 2 years toward teacher training; 1 Math aide, no information available on training.

On-Going Analysis: Illinois Test of Abilities. Record folders were kept on each student. Students were moved on in ITPA program after objectives were reached. Staff meetings.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Theodore Jamerson

TEST ADMINISTERED: WRAT



GAIN FY-74 AVERAGE

GAIN-BY PREVIOUS YEARS

007 73

1974 TITLE I EVALUATION SUMMARY

Project Location: Wahpeton Indian School - Wahpeton, North Dakota

Project Title Remedial Reading, Math and Special Education

Name of Contractor: North Dakota State School of Science

Total Project Cost: $117,086.00 **Per Pupil Cost:** $736

Component #: 1 **Type of Component:** Reading, Math, Special Education

Academic Activities: Reading, Math and Special Education

Supportive Activities: Speech and Hearing

Total number of students in activities: Reading - 157, Math - 80, Special Education - 9

Grade levels of students in activities: Reading 2-8, Math 3-6, Special Education 2-7

Content of Academic Activities: Reading - Grades 2-6 - Scott Foresman Reading Series, Grades 7-8 - Open Court Series, Breaking the Code, Reading for Understanding, Specific Skills Series, Reader's Digest Skill Builders, High Interest-low level Reading materials. Math - McCormick-Mathers Math Lab, Cuisenaire rods, games.

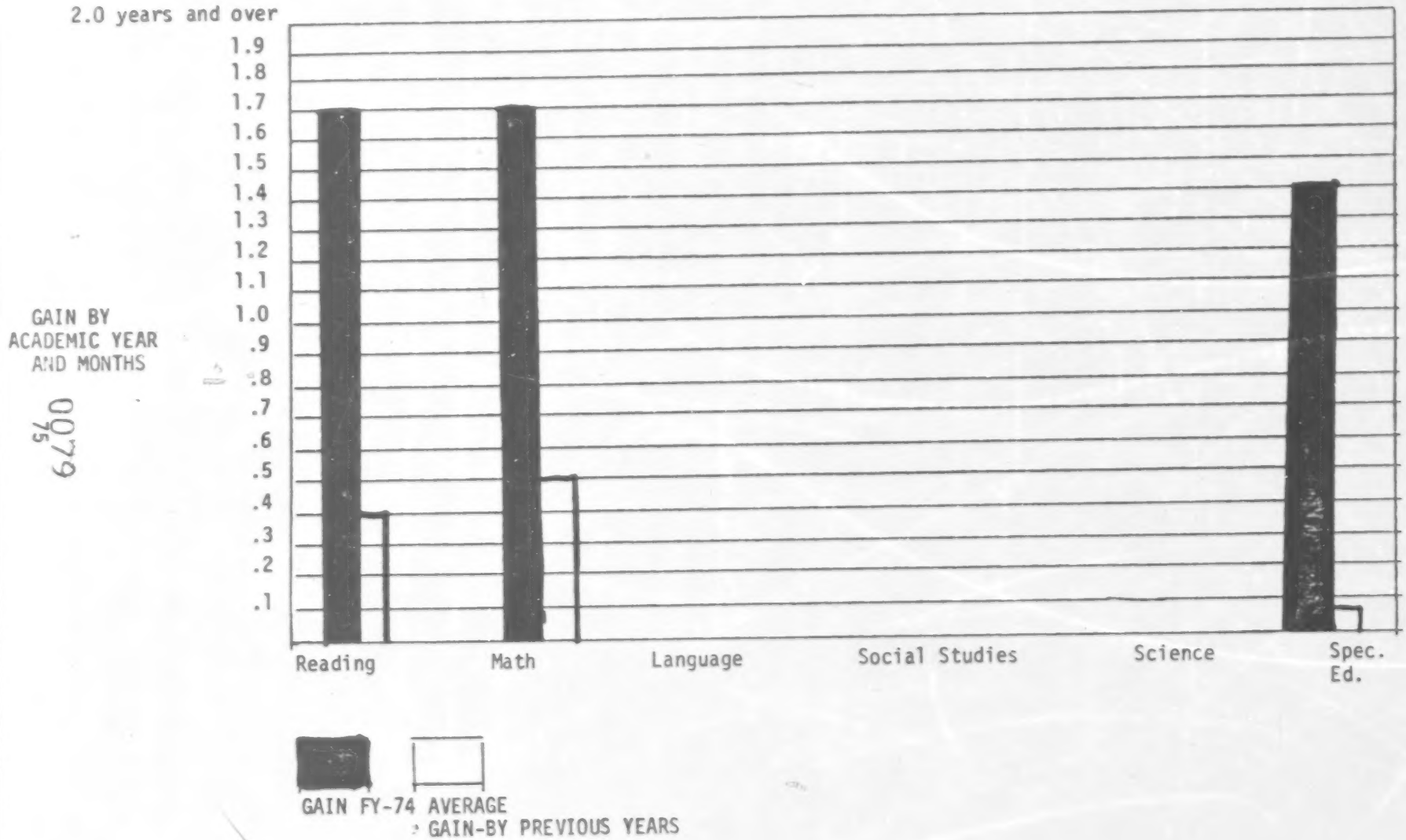
Personnel & Training: 3 Reading teachers, bachelors degree; 1 Reading teacher, bachelor's plus 2 years; 3 Reading aides, high school; 1 Reading aide, 2 years college; 2 Math teachers bachelors degrees; 1 Math aide, high school; 1 Math aide, 1 year college; 1 Special Education teacher, bachelor's degree.

On-Going Analysis: Standardized Achievement Tests, Diagnostic Tests, and teacher-made tests were administered, staff meetings, individual student records.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Wahpeton

TEST ADMINISTERED: SRA



6700 75